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# Umuhimu Wa Isimu Jamii Katika Kiswahili

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Introducing Sociolinguistics

Kamusi Ya Kiingereza-Kiswahili

Afrikanistische Arbeitspapiere

Kiswahili na elimu nchini Kenya

Kiswahili

Utani na jamii

Chemchemi ya marudio

Longman Dictionary of Language Teaching and Applied Linguistics

Makala za Semina ya Kimataifa ya Waandishi wa Kiswahili

Fasihi, Uandishi na Uchapishaji

Bilingual Speech

Foundations in Sociolinguistics

Kamusi ya fasihi

Peak Encyclopaedia K.C.S.E. Compulsory Subjects

Mulika

Introduction to Linguistics  
Miaka Hamsini ya Kiswahili Nchini Kenya  
Natala  
Kiswahili 2000  
Isimu jamii  
Uandishi wa Tanzania Kitabu cha Kwanza  
Kiswahili  
Swahili Language Handbook  
Lugha katika jamii  
Lugha yetu  
Peak Revision K.C.S.E. Kiswahili  
Utafiti wa Kiswahili  
Insha za jubilei 2005  
Kiswahili katika karne ya ishirini na moja  
Makala ya Kongamano la Kimataifa la Jubilei ya Tuki--2005  
Egerton Journal  
Nadharia katika taaluma ya kiswahili na lugha za kiafrika  
Dialectology  
Sarufi miundo ya Kiswahili sanifu (SAMIKISA)  
Mtalaa wa isimu

Fasihi simulizi ya Kiswahili  
Swahili Muslim Publics and Postcolonial Experience  
Umma  
Death at the Well  
Language Change

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## **KYLER WALKER**

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Introducing  
Sociolinguistics Institute  
of Kiswahili Research  
University of Dar Es  
Salaam  
This massive authoritative  
Swahili dictionary, is the  
most definitive and  
comprehensive in

existence. It has taken a  
team of lexicographers  
and academics fourteen  
years to prepare, with the  
support of the Institute of  
Kiswahili Research in Dar  
es Salaam. The last  
comparable edition was in  
1939, and was primarily  
intended to help the user  
to comprehend English  
texts. The dictionary  
records new words and  
meanings of words which

the language has  
acquired since 1939; and  
provides lexicographical  
information needed by  
current dictionary  
users. There are more  
than 50,000 entries, with  
an attempt to give every  
English word an  
equivalent in Swahili, or  
otherwise a phrase; and  
the vocabulary covers  
both general and  
specialized language.

Guidance is provided on use and connotation, word formation and syntax, and derivatives and compounds of a headword are explicitly shown in each entry. The full information and arrangement given for each entry is: headword, homographs, wordclass, alternative spelling of a headword, cross-reference, gloss, definition, subject label, usage label, regional label, senses separated by numbers, illustrative examples, compounds, derivatives, and adjectival

complementation. Kamusi Ya Kiingereza-Kiswahili Cambridge University Press Sociolinguistics is one of the central branches of modern linguistics and deals with the place of language in human societies. This second edition of Introducing Sociolinguistics expertly synthesises the main approaches to the subject. The book covers areas such as multilingualism, code-choice, language variation, dialectology, interactional studies,

gender, language contact, language and inequality, and language and power. At the same time it provides an integrated perspective on these themes by examining sociological theories of human interaction. In this regard power and inequality are particularly significant. The book also contains two chapters on the applications of sociolinguistics (in education and in language policy and planning) and a concluding chapter on the sociolinguistics of sign language. New topics

covered include speaking style and stylisation, while current debates in areas like creolisation, globalisation and language death, language planning, and gender are reflected. Written collaboratively by teachers and scholars with first hand experience of sociolinguistic developments on four continents, this book provides the broadest introduction currently available to the central topics in sociolinguistics. Features:\*

Provides a solid

foundation in all aspects of sociolinguistics and explores important themes such as power and inequality, sign language, gender and the internet\* Well illustrated with maps, diagrams, inset boxes, drawings and cartoons\* Accessibly written with the beginner in mind\* Uses numerous examples from multilingual settings\* Explains basic concepts, supported by a glossary\* Further Reading lists, a full bibliography, and a section on 'next steps' provide valuable

guidance.

**Afrikanistische  
Arbeitspapiere**

East African Publishers  
This best-selling dictionary is now in its 4th edition. Specifically written for students of language teaching and applied linguistics, it has become an indispensable resource for those engaged in courses in TEFL, TESOL, applied linguistics and introductory courses in general linguistics. Fully revised, this new edition includes over 350 new entries. Previous

definitions have been revised or replaced in order to make this the most up-to-date and comprehensive dictionary available. Providing straightforward and accessible explanations of difficult terms and ideas in applied linguistics, this dictionary offers: Nearly 3000 detailed entries, from subject areas such as teaching methodology, curriculum development, sociolinguistics, syntax and phonetics. Clear and accurate definitions which assume no prior knowledge of the subject

matter helpful diagrams and tables cross references throughout, linking related subject areas for ease of reference, and helping to broaden students' knowledge The Dictionary of Language Teaching and Applied Linguistics is the definitive resource for students.

*Kiswahili na elimu nchini Kenya* Cambridge University Press  
Miaka Hamsini ya Kiswahili Nchini Kenya ni mkusanyiko wa makala yaliyowasilishwa katika kongamano la kimataifa la

Kiswahili lililoandaliwa na Chama cha Kiswahili cha Taifa (CHAKITA) mwaka 2013, na likafanyika katika Chuo Kikuu cha Kikatoliki cha Afrika Mashariki (CUEA). Makala chache zimetokana na kongamano la mwaka 2012 lililofanyika katika Chuo Kikuu cha Kenyatta. Kitabu hiki kinadhihirisha umuhimu wa lugha ya Kiswahili katika nyanja mbalimbali za jamii. Kwa hiyo, utapata humu ndani makala yanayoangazia ufundishaji wa lugha ya Kiswahili; Kiswahili kama nyenzo ya maendeleo ya

uchumi wa taifa; mchango wa Kiswahili katika kuleta uwiano na utangamano wa kitaifa; utafiti wa Kiswahili katika lugha na fasihi; Kiswahili na ujenzi wa taswira ya mwanamke; fasihi ya watoto katika Kiswahili; na athari za Sheng kwa Kiswahili. Kwa ufupi makala yaliyomo humu yanashadidia maendeleo ya Kiswahili katika miaka hamsini iliyopita nchini Kenya. Hiki ni kitabu muhimu sana kwa wanafunzi na walimu wa Kiswahili. Pia ni kitabu kitakachomnufaisha

yeyote anayependa Kiswahili na anayetambua mchango wake katika jamii. Fifty Years of Kiswahili in Kenya is a collection of articles that were presented at an international Kiswahili conference organized by the National Kiswahili Association (CHAKITA) Kenya in 2013, which was held at the Catholic University of Eastern Africa (CUEA). A few articles are however from a similar conference held in 2012 at Kenyatta University. The book exemplifies the

importance of the Kiswahili language in various sectors of society. Therefore, within this book you will find articles that focus on the teaching of the Kiswahili language; Kiswahili as a tool for national economic development; the contribution of Kiswahili to national cohesion and integration; Kiswahili research in language and literature; Kiswahili and portrayal of women; children's literature in Kiswahili; and how Sheng affects Kiswahili. In short, the articles herein are a

testimony of how Kiswahili has developed in the last fifty years in Kenya. This is a very important book for Kiswahili students and teachers. It is also an invaluable text for Kiswahili enthusiasts and all those who recognize its contribution to society.

Kiswahili Taasisi YA Uchunguzi Wa Kiswahili  
Chuo Kikuu  
Papers presented at the National Seminars of Swahili Writers, 1978 and 1980, Dar es Salam, Tanzania.

*Utani na jamii* Taasisi YA Uchunguzi Wa Kiswahili

Chuo Kikuu  
A highly influential scholar urges that linguistics be studied as part of the entire communicative conduct of social groups and demonstrates the mutual relation between linguistics and other disciplines, such as sociology, social anthropology, and education.

*Chemchemi ya marudio*  
University of Pennsylvania Press

On the Swahili language in the 21st century.

Longman Dictionary of Language Teaching and

### Applied Linguistics

Twaweza Communications

This book provides an in depth analysis of the different ways in which bilingual speakers switch from one language to another in the course of conversation. This phenomenon, known as code-mixing or code-switching, takes many forms. Pieter Muysken adopts a comparative approach to distinguish between the different types of code-mixing, drawing on a wealth of data from bilingual settings throughout the



world. His study identifies three fundamental and distinct patterns of mixing - 'insertion', 'alternation' and 'congruent lexicalization' - and sets out to discover whether the choice of a particular mixing strategy depends on the contrasting grammatical properties of the languages involved, the degree of bilingual competence of the speaker or various social factors. The book synthesizes a vast array of recent research in a rapidly growing field of study which has much to

reveal about the structure and function of language. *Makala za Semina ya Kimataifa ya Waandishi wa Kiswahili* Routledge  
A dictionary of literature: terms and concepts. *Fasihi, Uandishi na Uchapishaji* East African Publishers  
Social linguistics, foundations and composition diversity. *Bilingual Speech* Taasisi YA Uchunguzi Wa Kiswahili Chuo Kikuu  
Swahili oral literature. Foundations in Sociolinguistics Edinburgh University Press

A play. Kamusi ya fasihi Indiana University Press  
On Swahili grammar and syntax for secondary schools and universities. *Peak Encyclopaedia K.C.S.E. Compulsory Subjects* Cambridge University Press  
A collection of essays written by university students in East Africa in which they discuss the role of Swahili in globalization and the unity of Africa.  
**Mulika**  
This is a lucid and up-to-date overview of language

change. It discusses where our evidence about language change comes from, how and why changes happen, and how languages begin and end. It considers both changes which occurred long ago, and those currently in progress. It does this within the framework of one central question - is language change a symptom of progress or decay? It concludes that language is neither progressing nor decaying, but that an understanding of the factors surrounding change is essential for

anyone concerned about language alteration. For this substantially revised third edition, Jean Aitchison has included two new chapters on change of meaning and grammaticalization. Sections on new methods of reconstruction and ongoing chain shifts in Britain and America have also been added as well as over 150 new references. The work remains non-technical in style and accessible to readers with no previous knowledge of linguistics.

**Introduction to**

### **Linguistics**

On theoretical considerations in the learning of Swahili and other African languages.

*Miaka Hamsini ya Kiswahili Nchini Kenya*

On Swahili language and education in Kenya.

*Natala*

As a comprehensive account of all aspects of dialectology this updated edition makes an ideal introduction to the subject.

*Kiswahili 2000*

Swahili Muslim Publics and Postcolonial Experience is an

exploration of the ideas and public discussions that have shaped and defined the experience of Kenyan coastal Muslims. Focusing on Kenyan postcolonial history, Kai Kresse isolates the ideas that coastal Muslims have used to separate themselves from their "upcountry Christian" countrymen. Kresse looks back to key moments and key texts—pamphlets, newspapers, lectures, speeches, radio

discussions—as a way to map out the postcolonial experience and how it is negotiated in the coastal Muslim community. On one level, this is a historical ethnography of how and why the content of public discussion matters so much to communities at particular points in time. Kresse shows how intellectual practices can lead to a regional understanding of the world and society. On

another level, this ethnography of the postcolonial experience also reveals dimensions of intellectual practice in religious communities and thus provides an alternative model that offers a non-Western way to understand regional conceptual frameworks and intellectual practice. *Isimu jamii* Sociological study of the joking relationship among the Kwere people of Tanzania.

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