

Ethiopian Preparatory Students Perceptions Of

Handbook of Literacy in Africa
 Ethiopia and the Horn of Africa
 Proceedings of the 1st Lawang Sewu International Symposium 2022 on Health Sciences (LSISHS 2022)
 Acute Symptomatic Seizures and Epileptiform Abnormalities: Management and Outcomes
 Farmers' Perceptions and Adaptations to Climate Change Through Conservation Agriculture
 Where Should Ethiopia's Higher Education be Going and how Might it Change to Meet the Country's Developmental Needs?
 Farmers Perception of Climate Change and Conservation Agriculture in Western Ethiopia
 Proceedings of the Conference on Teacher Education for Sustainable Development in Ethiopia
 Youth on the Move
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 Youth and Coping in Twelve Countries
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 ELT Textbooks and Materials
 Bilingual Education and Language Policy in the Global South
 Corporate Communication and Public Relations
 Letters from Egypt, Ethiopia and the Peninsula of Sinai
 Perceptions and Difficulties of Students in Large EFL Classes. Grade 11 Students in Focus
 Secondary Education in Ethiopia
 Resources in Education
 Factors Affecting Instructional Leaders Perception Towards Educational Media Utilization in Classroom Teaching
 The 1998-2000 Eritrea-Ethiopia War and Its Aftermath in International Legal Perspective
 Revolutionary Struggles and Girls' Education
 South West Africa Cases (Ethiopia V. South Africa, Liberia V. South Africa), 1966
 Youth and Coping in Twelve Nations
 Ethiopia, from Feudal Autocracy to People's Democracy
 Handbook of Educational Psychology
 Sex, Sexuality, and the Meaning of AIDS in Addis Ababa, Ethiopia
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Handbook of Literacy in Africa GRIN Verlag

Nesne Psikoloji Dergisi 17

Ethiopia and the Horn of Africa IPR Journals and Book Publishers

This volume considers a range of ways in which bilingual programs can make a contribution to aspects of human and economic development in the global South. The authors examine the consequences of different policies, programs, and pedagogies for learners and local communities through recent ethnographic research on these topics. The revitalization of minority languages and local cultural practices, management of linguistic and cultural diversity, and promotion of equal opportunities (both social and economic) are all explored in this light.

Proceedings of the 1st Lawang Sewu International Symposium 2022 on Health Sciences (LSISHS 2022) Frontiers Media SA

Revolutionary Struggles and Girls' Education centers on the education system of North-Ethiopia's (in)ability to address discrimination and enable transformation of "hard-lived" gender norms, which therefore continue to hinder girls' educational performance, even after parity is reached.

Acute Symptomatic Seizures and Epileptiform Abnormalities: Management and Outcomes GRIN Verlag

The Perception of Preparatory Students of the Risk of Contracting Human Immuno-deficiency Virus and Sexually Transmitted Infections in Adama, Eastern Showa, Oromia Regional State, Ethiopia
 Satisfaction and Status. Exploring Satellite Television Program in Ethiopia Five Secondary Schools
 GRIN Verlag

Farmers' Perceptions and Adaptations to Climate Change Through Conservation Agriculture

Rowman & Littlefield

This book centres on the war that raged between Eritrea and Ethiopia from 1998 to 2000, a war that caused great loss of life and tremendous devastation. It analyses the war in great detail from an international legal perspective: the nature and the state of the boundary conflict preceding the actual armed conflict, the military actions themselves, the role of the UN peace-keeping mission, the responsibility for the multitude of explosive remnants of the war left behind. Ample attention is paid to the decisions of the Eritrea-Ethiopia Claims Commission and the Eritrea-Ethiopia Boundary Commission. This study is not limited to the war and the period immediately following it, it also examines its more extended aftermath prolonging the analysis as far as the more recent improvement in the relations between Eritrea and Ethiopia, away from a situation of 'no war, no peace' that prevailed after the armed conflict ended. The analysis of the war and its aftermath is not only in terms of international legal issues, it has been placed in a wider than strictly legal perspective. The book is a valuable work for academics and practitioners in international law, human rights and humanitarian law in particular, for political scientists, diplomats, civil servants, historians, and all those others seriously interested in the Horn of Africa. Andrea de Guttry is Full Professor of Public International Law at the Scuola Superiore Sant'Anna in Pisa, Italy. Harry H.G. Post is Adjunct Professor in the Faculté Libre de Droit of the Université Catholique de Lille in Lille, France. Gabriella Venturini is Professor Emerita in the Dipartimento di Studi internazionali, giuridici e storico-politici of the Università degli Studi di Milano in Milan, Italy.

Where Should Ethiopia's Higher Education be Going and how Might it Change to Meet the Country's Developmental Needs? Routledge

This is an open access book. 1st Lawang Sewu International Symposium 2022 on Health Sciences is an annual international symposium held by Universitas Muhammadiyah Semarang. Symposium was held on November 28, 2022 in Semarang, Central Java Indonesia by online. Lecturers, professionals, researches, and students are invited in 1st Lawang Sewu International Symposium 2022 on Health

Sciences for discussion. Study focused on Health Sciences are welcome. The submitted papers must meet the criteria including originality, novelty, not yet published, and must be written in English language. Symposium will be held through online due to Covid-19 pandemic situation.

Farmers Perception of Climate Change and Conservation Agriculture in Western Ethiopia Routledge

Dalam usia 25 tahun dan situasi dunia yang demikian ambang, barangkali menjadi kesempatan komunitas Psikologi Universitas Sanata Dharma — atau katakanlah paguyuban widyani yang (asumsinya) berisi cendekiawan — untuk mempraktikkan diskresi dan merefleksikan dirinya dengan jeli melalui pertanyaan: (a) Bagaimana awal mula mempelajari Psikologi?, (b) Bagaimana seseorang berubah, diubah, serta berupaya mengubah apa yang selama ini dipelajarinya, yakni Psikologi?, (c) Perkara dan kompleksitas macam apa yang selama ini dihadapi saat berjumpa dengan Psikologi?, (d) Siasat macam apa yang digunakan dalam menghadapi kompleksitas termaksud?, dan (e) Keilmuan dan pendekatan macam apa yang perlu digagas demi sebuah dunia yang dibayangkan dan terarah pada kesejahteraan bersama (common-good)? Toh, kondisi reflektif dan diskretif hanya mungkin dilakukan kalau seseorang berada dalam suatu ambang. Perkara lebih mendasar dari pembuatan refleksi, diskresi, dan narasi dalam buku ini adalah: Bagaimana segala kisah naratif pengalaman masing-masing ditempatkan dalam sebuah konteks historis yang lebih besar? Horizon sejarah dalam narasi termaksud otomatis menjadikan isi tulisan ini sebagai sebuah data historiografis — dengan demikian, mestinya juga bicara soal sejarah suatu keilmuan. Perlu dipahami sejak awal bahwa rentang dan dedikasi waktu yang dicurahkan dalam keilmuan Psikologi akan berbeda antar-generasi. Justru, perbedaan dan pertemuan antargenerasi inilah yang hendak ditekankan. Singkat kata, setiap generasi memiliki narasinya sendiri.

Proceedings of the Conference on Teacher Education for Sustainable Development in Ethiopia Springer Nature

What are the problems that concern young people today? How do young people cope? This book presents the findings of a team of international researchers in order to find answers to these vital questions.

Youth on the Move Sanata Dharma University Press

This monograph examines the nature of active learning at the higher education level, the empirical research on its use, the common obstacles and barriers that give rise to faculty resistance, and how faculty and staff can implement active learning techniques. A preliminary section defines active learning and looks at the current climate surrounding the concept. A second section, entitled "The Modified Lecture" offers ways that teachers can incorporate active learning into their most frequently used format: the lecture. The following section on classroom discussion explains the conditions and techniques needed for the most useful type of exchange. Other ways to promote active learning are also described including: visual learning, writing in class, problem solving, computer-based instruction, cooperative learning, debates, drama, role playing, simulations, games, and peer teaching. A section on obstacles to implementing active learning techniques leads naturally to the final section, "Conclusions and Recommendations," which outlines the roles that each group within the university can play in order to encourage the implementation of active learning strategies. The text includes over 200 references and an index. (JB)

Anchor Academic Publishing (aap_verlag)

Master's Thesis from the year 2013 in the subject Agrarian Studies, grade: A, Wollega University, language: English, abstract: Climate is a primary determinant of agricultural productivity. Ethiopia, one of the developing countries, is facing serious natural resource degradation problems. Adaptation strategies for environmental conservation require cooperation and local participation in environmental rehabilitation which in turn requires examining the local peoples' willingness, beliefs, knowledge, attitude, interest and perception about climate change and conservation agriculture. The main objective of this study was to examine the farmer's perceptions and adaptation to climate change and participation in conservation agriculture. The data used for the study were collected

from 142 farm households heads drawn from the five kebeles of Sasiga district and four kebeles of Guto Gida district. Primary data were collected using a structured questionnaire. In addition, secondary data were extracted from relevant sources to supplement the data obtained from the survey. In addition to descriptive statistics such as mean, standard deviation and percentages used, Heckman two stage sample selection model was employed to examine farmer's perceptions and adaptations of climate change. Farmers level of education, household nonfarm income, livestock ownership, extension on crop and livestock, households credit availability, temperature and precipitation were those variables which significantly affect the adaptation to climate change. Similarly, the farmers perception of climate change was affected significantly by information on climate, farmer to farmer extension, local agro -ecology, number of relatives in development group and perception of change in duration of season. A binary logit model was employed to analyze determinants of farmers' participation in conservation agriculture. Education level of the household head, number active family labour and main employment of the household head were significant variables in determining participation in conservation agriculture. Based on the results obtained, the following points were found to be of paramount importance: the government and policy makers should encourage the way farmers get extension on crop and livestock than ever in order to increase the farmer's adaptability to climate change. Perceiving the occurrence of climate change is prerequisite to adapt to the change. So, the government, policy makers, and NGOs should focus on the experience sharing between household farmers through conducting farmer to farmer extension.

Quarterly Index to Periodical Literature, Eastern and Southern Africa Yale University Press
In the domain of education, the crucial connection between families and professionals faces obstacles that create a gap undermining student success. The conventional family engagement model falls short as the concept of "family" broadens to encompass various individuals influencing a child's learning path. Despite recognized significance backed by research and federal mandates, systemic barriers persist, disproportionately impacting culturally, linguistically, and economically diverse families. Furthermore, the absence of a unified resource that integrates disability, diversity, and technology exacerbates these issues, leaving educators unprepared to establish fair educational settings. Offering a groundbreaking solution, Millicent Musyoka's research book, titled *Meaningful and Active Family Engagement: IEP, Transition, and Technology Integration in Special Education*, disrupts the existing norm and redefines family engagement. Through this pioneering work, both scholars and educators gain a comprehensive manual for navigating the intricate terrain of inclusive education. Musyoka's expertise, spanning multilingualism, multicultural education, and special education, equips readers with strategies to bridge the divide between professionals and families. By highlighting legislative foundations and validated theories, the book offers a roadmap to transform engagement into purposeful collaboration. *Meaningful and Active Family Engagement: IEP, Transition, and Technology Integration in Special Education* covers diverse topics, including involving diverse families and those with disabilities, and integrating technology for effective communication. Through case studies, conflict resolution insights, and appreciation of diversity's benefits, Musyoka empowers readers to foster inclusive educational environments. The book's innovation lies in its comprehensive approach, addressing disability, diversity, and technology as interlinked components. Academics, educators, and service providers will discover this resource as transformative—a pivotal stride toward achieving equity, social justice, and enhanced student outcomes.

Youth and Coping in Twelve Countries Oxford University Press

TOPICS IN THE BOOK Government Communication: A Critical Analysis of the Strategic Dimensions of the Central National Government Communication in Kenya Managing Corporate Identity during Organisational Transformation in a Public Institution in Kenya Television Betting Advertisements and the Gambling Behavior of Undergraduate University Students Aged between 18 and 25 Years in Kiambu County Kenya Intercultural Communication Competence and Academic Performance of International University Students at Pan African University Institute for Basic Sciences, Technology and Innovation Abstinence Communication Campaigns and Prevention of HIV and AIDs among Undergraduate University Students in Kenya: A Case of Jomo Kenyatta University of Agriculture and Technology

Active Learning The Perception of Preparatory Students of the Risk of Contracting Human Immunodeficiency Virus and Sexually Transmitted Infections in Adama, Eastern Showa, Oromia Regional State, Ethiopia Satisfaction and Status. Exploring Satellite Television Program in Ethiopia Five Secondary Schools

The third edition of the Handbook of Educational Psychology is sponsored by Division 15 of the American Psychological Association. In this volume, thirty chapters address new developments in theory and research methods while honoring the legacy of the field's past. A diverse group of recognized scholars within and outside the U.S. provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education, functional processes for learning, learner readiness and development, building knowledge and subject matter expertise, and the learning and task environment. New chapters in this edition cover topics such as learning sciences research, latent variable models, data analytics, neuropsychology, relations between emotion, motivation, and volition (EMOVO), scientific literacy, sociocultural perspectives on learning, dialogic instruction, and networked learning. Expanded treatment has been given to relevant individual differences, underlying processes, and new research on subject matter acquisition. The Handbook of Educational Psychology, Third Edition, provides an indispensable reference volume for scholars in education and the learning sciences, broadly conceived, as well as for teacher educators, practicing teachers, policy makers and the academic libraries serving these audiences. It is also appropriate for graduate level courses in educational psychology, human learning and motivation, the learning sciences, and psychological research methods in education and psychology.

Nesne 17 Springer Nature

What are the problems that concern young people today? How do young people cope? This book presents the findings of a team of international researchers including both social scientists and practitioners, who have surveyed more than 5000 youths in twelve countries in order to find

answers to these vital questions.

Teacher Education in England Artsürem

Seminar paper from the year 2023 in the subject Pedagogy - General, grade: 3.81, , language: English, abstract: This study was aimed at assessing students' perceptions of large EFL class in terms of the instructional, psychological and social aspects and perceived challenges. The study adopted the descriptive research approach. Two preparatory schools were selected owing to their convenience and the serious situational constraints in teaching large EFL large classes Ethiopia. The data were collected using likert-scale questionnaires and semi-structured interviews. Eight randomly selected EFL teachers filed open-ended and close-ended questionnaire. Out of 1545, 155 students were selected using simple random sampling technique. Ten students were voluntarily selected and interviewed. The quantitative data were analyzed through descriptive statistics, but qualitative data gathered via interview were analyzed descriptively. The findings showed that most participants had clear picture of the situational challenges and benefits of EFL large class. The majority of the respondents' perceived the instructional and psychological aspects negatively, but the social aspects favorably. The EFL teachers and most students perceived that learning in EFL large class affects English learning outcomes and large EFL class matters beyond quality of instructions. The perceived difficulties of large EFL class were: lack of continuous assessment, getting immediate feedback to students, avoidance of writing and speaking, focusing on usage, low active involvement, less students learning, lack of rapport, no use of teaching aids, teachers' failure active learning and motivational strategies, lack of motivation, concentration, confidence and student-teacher interaction. The constraints can be alleviated using effective instructional strategies, class size reduction, and training competent and potential EFL teachers, and working flexibly and cooperatively with students.

Meaningful and Active Family Engagement: IEP, Transition and Technology Integration in Special Education Psychology Press

Focuses on the views and conduct of young Ethiopians regarding premarital social and sexual relationships, mate selection, and how traditional expectations and desires are reconciled and negotiated with contemporary expectations and desires. Explores perception of HIV risk within the broader context of social relationships and within the framework of lives in Addis Ababa.

ELT Textbooks and Materials World Bank Publications

This book provides all the task material from 'A Course in Language Teaching'.

Bilingual Education and Language Policy in the Global South GRIN Verlag

Master's Thesis from the year 2013 in the subject Agrarian Studies, grade: A, Wollega University, language: English, abstract: Climate is a primary determinant of agricultural productivity. Ethiopia, one of the developing countries, is facing serious natural resource degradation problems. Adaptation strategies for environmental conservation require cooperation and local participation in environmental rehabilitation which in turn requires examining the local peoples' willingness, beliefs, knowledge, attitude, interest and perception about climate change and conservation agriculture.

The main objective of this study was to examine the farmer's perceptions and adaptation to climate change and participation in conservation agriculture. The data used for the study were collected from 142 farm households heads drawn from the five kebeles of Sasiga district and four kebeles of Guto Gida district. Primary data were collected using a structured questionnaire. In addition, secondary data were extracted from relevant sources to supplement the data obtained from the survey. In addition to descriptive statistics such as mean, standard deviation and percentages used, Heckman two stage sample selection model was employed to examine farmer's perceptions and adaptations of climate change. Farmers level of education, household nonfarm income, livestock ownership, extension on crop and livestock, households credit availability, temperature and precipitation were those variables which significantly affect the adaptation to climate change.

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Corporate Communication and Public Relations Routledge
Revolution, civil wars, and guerilla warfare wracked Ethiopia during three turbulent decades at the end of the 20th century. Here, Tareke brings to life the leading personalities in the domestic political struggles, strategies of the warring parties international actors, and key battles.

Letters from Egypt, Ethiopia and the Peninsula of Sinai Cambridge University Press

Academic Paper from the year 2018 in the subject Psychology - Media Psychology, , language: English, abstract: The main purpose of this mixed method study; in titled Satisfaction and Status: Exploring Satellite Television Program in Ethiopia Five Secondary Schools; is to explore the satisfaction of Students, Teachers and Principals on satellite TV educational program and also look the status, perception as well as factors affecting satellite program teaching learning process and find solutions with CIPP (Content, Input, Process, and Product) evaluation scale and open questions. participants (i.e., students, teachers and principals) in Northern Ethiopia particularly from Debark, Dabat, Wogera and Denbiya woredas are enrolled in this study. This research is in significance of utilization of ICT media technology can be a learning paradigm in the secondary level schools to enhance the students' knowledge and skills as well. The study is assumed relevance to improve the system of educational satellite TV broadcasting implementation in providing the feedbacks for the strengths and weakness of the program to the relevant stakeholders so that they can take measures to alleviate the identified challenges. The findings may create conducive environment for the teaching and learning process by satellite plasma television. The study will offer invaluable information to the school's administration as well as to policy makers in education as to the nature of the contribution of ICT to the teaching-learning process. This goal can be achieved through the proper utilization of ICT media technology that can enhance the motivation and achievement of the students. In addition to these the study may be basis for another researcher to conduct similar study.

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