

Olympic Education

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Olympic Education

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[Olympism and Human Rights](#) Taylor & Francis

Sport and peacemaking have evolved. It is no longer the case that the Olympic Games and war games exist in isolation from each other. Increasingly, policymakers, peacekeepers, athletes, development workers, presidents of nations and others combine forces in an "integrated" approach towards peace. This approach is located not only within the broader, historically evolved Olympic Movement but also in relation to a newly emerged social movement which promotes development and peace through sport. This book critically examines the ways in which this development is being played out at global, national and local levels, particularly in relation to the Olympic Movement and initiatives such as the biennial Olympic Truce Resolution. The volume constitutes a unique scholarly attempt to provide an in-depth comparative analysis of the sport of peacemaking in the context of the Olympic Movement. Through international comparison and empirically grounded case studies, the book provides an important new departure in the study of the social impact of the Olympic Movement and related peacemaking efforts. It discusses these issues from a range of academic disciplines, including history, sociology, political science, economics, geography, philosophy and international relations. This book was previously published as a special issue of *Sport in Society*.

Olympic Education - history, theory, practice Meyer & Meyer Sport
 Bearing in mind the history of modern Olympic Games and the apparently growing gap between ideals of its fundamental principles, and the reality, the author firstly explains in a historical perspective what Olympism really means, and how its understanding has changed during the last century. The process of renewing Olympism can only succeed by remembering and reassuring its roots in history, ethics, and education. Secondly, he discusses three perspectives of Olympic education, as crucial elements of modern education as a whole.
[Olympism, Olympic Education and Learning Legacies](#) Springer Science & Business Media

The Chinese government views the Olympic Games as a critical platform to present national pride on a global scale. Olympic education also has an important role to play for China, as it is a requirement for any Olympic host country. In the context or preparations for the 2022 Beijing Winter Olympics, this original ethnographic research examines the governance of Olympic education, with a focus on how relationships between China's government and a range of stakeholders (e.g. private sectors, academics, and individual teachers) 'worked' to shape the

implementation of Olympic education in two Beijing primary schools.

The Olympic Education Kit. Primary Olympic Education
 This new student textbook explores the history and meaning of the four-yearly phenomenon that is the modern Olympic Games. It provides a comprehensive overview of 'Olympism' from the Ancient Greeks origins through the beginnings of the International.

Olympic Education Raintree

The organisation of the Olympic Games in Paris in 2024 is a real opportunity for France to promote sport among young people, to enhance the Olympic values (excellence, friendship and respect), to develop health sport, to strengthen the diversity of practices and governing bodies, to move towards a more inclusive society. The creation of the "Generation 2024" labels for schools and universities such as the University of Franche-Comté, "Terre de Jeux" for the territories, the dissemination of educational tools deployed through high points: Olympic and Paralympic week, Olympic day, International University Sports Day...are all resources that could be called the "Olympic education Paris 2024" programme. This document deals, first of all, with the conceptual approach by attempting to define the concepts of Olympism and Olympic education. It then takes a more pragmatic approach to different forms of Olympic education through the example of an Olympic week organised by the French state (Ministries of National Education and Higher Education) and the Organising Committee for the Paris 2024 Olympic and Paralympic Games. And finally, it concludes this reflection by trying to understand how this Olympic education is being institutionalised throughout the world.

Education Management, Education Theory and Education Application Meyer & Meyer

A fundamental component of the Olympic ideal is the concept of Olympic education. This is the notion that sport can help children and young people develop essential life skills. *Olympic Education: An international review* is the first book to offer a comprehensive survey of the diffusion and implementation of Olympic education programmes around the world. The book includes 28 chapters with 21 national case studies of countries on every major continent, including Australia, Brasil, Canada, China, France, Germany, Japan, Russia, Spain, the UK, the US and Zambia. Each chapter examines the cultural, pedagogical, political and societal challenges of teaching Olympic education, as well as the national, individual and institutional programmes that have emerged. It explores key practical and conceptual issues, such as the incorporation of Olympic values in PE curricula, sport coaching and coach education programmes, while also taking into account the collaborative efforts of the governmental bodies, sport federations and Olympic institutions responsible for policy and

implementation. This is important reading for all students, researchers and professionals with an interest in the Olympics, sport education, sports coaching, sport policy or physical education.

[All about the Olympics](#) State University of New York Press
 Magisterarbeit aus dem Jahr 2019 im Fachbereich Didaktik - Sport, Sportpädagogik, Note: B+, , Veranstaltung: Master of Arts in Olympic Studies, Sprache: Deutsch, Abstract: The study aimed to investigate the challenges and prospects of the implementation of Olympic Education in Southern Africa. Three countries; Eswatini, South Africa, and Zimbabwe were purposively selected for the study. The content document analysis method was used to analyze content in the public domains of the Ministry of Education, National Olympic Committees, and Olympic study centers where applicable. The main themes from the content analysis were presented in the results chapter of the thesis in chapter four. Results suggest that two of the three countries- South Africa and Eswatini, investigated have not professionalized Physical Education (PE) and sport as a compulsory and examinable subject. Zimbabwe professionalized PE in 2015 and implemented the new curriculum in 2016. South Africa is the only Southern African country with an Olympic study center at the University of Johannesburg (UJ). Zimbabwe implements Olympic education through Zimbabwe Olympic Academy (ZOA). The OVEP document is the main source of Olympic Education in the South African National Olympic Committee. The study concluded that the challenges of implementing Olympic education in southern Africa are mainly no professionalization of PE and sport and lack of a pedagogical context and structure. The prospects of Olympic education implementation in Southern Africa are premised on the professionalization of PE and sport and the maximum utilization of the University of Johannesburg Olympic study center (UJOSC). The study recommends further qualitative studies be carried out in Southern Africa to increase awareness of Olympic education and also promote the professionalization of Physical Education. It also recommended further that the Olympic study center at the University of Johannesburg take an active lead in providing structures and platforms for Olympic education implementation.

Teaching Values Routledge

This report reviews the culture and Olympic education programmes engaged by the International Olympic Committee. [Challenges and prospects of implementing Olympic Education in Southern Africa](#) Routledge
 Papers presented at a conference held at Universit'at Mainz on May 22, 2009.

Inside the Olympics Raintree

This report reviews the culture and Olympic education programmes engaged by the International Olympic Committee. *The Olympics: The Basics* Raintree

This volume briefly covers the history of the Olympic Games, and focuses on the 30th Olympiad held in London.

The Olympic Education Kit Taylor & Francis

Olympic Education is not only a text book for students and teachers in physical and sport education but also for course instructors and coaches in children's youth sport programmes, as well as for executives in sports federations. It answers the question, what the term "Olympic" really means in the broader context of the Olympic Games movement and as a global purpose and new challenge for a balanced physical, social and moral education. Olympic Education has a traditional vision and an important future mission that is relevant for all children and youths, in schools as well as in sport clubs. In five parts and fifteen chapters, the book shows why the Olympic ideals are a modern challenge not only for a new physical and sport education but also for the development of essential life skills for today. It introduces pedagogical and didactical fundamentals for an Olympic education, in order to bring motor abilities, social behaviour and moral actions in sports and everyday life back together again - in the mind, learning and actions of children and youths, but also of grown-ups in the social settings where young people live.

The Olympic Movement and the Sport of Peacemaking Routledge
High-Tech Olympics focuses on the new technologies used in sport today and how they are being used to help train world-class athletes. It also includes diagrams to illustrate how technology has been used to develop state-of-the art sports equipment and an Olympic records table to show how Olympic records have changed and some technological reasons why these may have changed.

"Sport and a World of Harmony: the Role of Olympic Education

and Culture" Springer Science & Business Media

The Olympics: The Basics is an accessible, contemporary introduction to the Olympic movement and Games. Chapters explain how the Olympics transcend sports, engaging us with a range of contemporary philosophical, social, cultural and political matters, including: peace development and diplomacy management and economics corruption, terror and activism the rise of human enhancement ethics and environmentalism. This book explores the controversy and the legacy of the Olympics, drawing attention to the deeper values of Olympism, as the Olympic movement's most valuable intellectual property. This engaging, lively, and often challenging book, is essential reading for newcomers to Olympic studies and offers new insights for Olympic scholars.

The Olympics Routledge

Topics covered include the history of the Olympics; symbols of the Olympic Games; information on the host cities, including London 2012; the Paralympics; and the Winter Olympics.

Olympic Education Pack Raintree

Tolymp, 10, tells the history of the Olympic Games and sport in Tunisia. A child's book to be used in the schools to promote Olympic values in sports.

Culture and Olympic Education Cambridge Scholars Publishing
Education Bureau of East District entrusted by Beijing Municipal Commission of Education has organized the publication of student art projects, with core themes of reflecting "Olympic champions". The 800 works were selected in the "Olympic Champions" volume. The volume's material reflect the moving and storied achievements of 157 Chinese Summer Olympics champions and 3 Chinese Winter Olympics champions. Although the students' painting skills is not professional, the students' works express

their respect for Olympic champions and depict their understanding of the Olympic ideal. It is deeply believed that the students' works will become a valuable gift presented by the Beijing Olympic educators and the students to the Beijing 2008 Olympic Games.

Internationalism in the Olympic Movement GRIN Verlag

Olympic Education Meyer & Meyer Sport

Olympic Industry Resistance Springer Nature

This volume includes extended and revised versions of a set of selected papers from the 2011 2nd International Conference on Education and Educational Technology (EET 2011) held in Chengdu, China, October 1-2, 2011. The mission of EET 2011 Volume 2 is to provide a forum for researchers, educators, engineers, and government officials involved in the general areas of education management, education theory and education application to disseminate their latest research results and exchange views on the future research directions of these fields. 133 related topic papers were selected into this volume. All the papers were reviewed by 2 program committee members and selected by the volume editor Prof. Yuanzhi Wang, from Intelligent Information Technology Application Research Association, Hong Kong. The conference will bring together leading researchers, engineers and scientists in the domain of interest. We hope every participant can have a good opportunity to exchange their research ideas and results and to discuss the state of the art in the areas of the education management, education theory and education application.

Culture and Olympic Education

A critical look at the Olympics in the postbribery, post-9/11 era, particularly at consequences for host cities and so-called "Olympic education" for schoolchildren.

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