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The Relationship between Religious Education and Health Education in Zambia

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The Blesser and the Blessee Phenomenon. Women Empowerment or Sexual Predatory Antics

Java Hill: An African Journey

Transformative Learning Techniques

Kwame Nkrumah Symposium

Transport and Mobility Futures in Urban Africa

A Comparative Study of the Political Thoughts and Policies of Kwame Nkrumah and Kofi Abrefa Busia

Studies in Modern English
Seeking the Right to Food
Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries
Nkrumah's Subversion in Africa
Training for Ghost Employers in a Fluid Labour Market in Zambia
International Education
Covid-19 and Pandemic Pedagogy in Zambia. Pedagogical Strategies in ten Districts of Zambia
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*Nkrumah University
Zambia*

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BARRON HANA

*Disabling Or Empowering? a Quick
Transition from L1 to L2 as Loi Oxford*
University Press

Essay from the year 2020 in the subject
Didactics - Common Didactics, Educational
Objectives, Methods, grade: 1, Kwame
Nkrumah University, language: English,
abstract: This article focuses on classroom
management skills in schools. Class
management is an important component
of any successful lesson delivery. A

teacher of any subject does not only need to be thoroughly knowledgeable in the subject they are handling but also need to know how to control a class and maintain discipline and order in it. In a nutshell, a teacher needs to possess class management skills. Drawing from the above, this article deals with five of the many classroom management techniques concerning what the author observed in the field while monitoring student teachers. The study was carried out in selected schools in central and Southern provinces in Zambia. Being a qualitative study, interviews, a document study, and

observation instruments were used to collect data. The study revealed that there is a fair relationship between teachers and learners, inconsistency in maintaining authority, lack of preparedness, lack of accommodating all learners, and lack of patience among teachers. The study takes a thematic analysis of the findings and recommends that teachers need to include classroom management skills in their Professional Continuous Development (CPD) activities to equip each other with management techniques. Keywords: Classroom management, skills, teaching, schools, equip.

The Grammar of Compound Nouns in Bemba IGI Global

The book "Studies in Modern English" interprets English-language communication in the humanitarian paradigm of knowledge within the linguistic and psycho-sociocultural study of speech activity prioritizing cognitive and communicative paradigms. Digital discourse as the formation of new semiotic phenomena has crowned the rapid scientific and technological progress. Researchers' scientific achievements represented in the book are systemic and valid in terms of evidence-based narratives, which reflect the transformational horizon of information theory, communication theory, and theory of linguodidactics in modern English verbal, creative and digital environments. The book represents an integrated approach to the study of modern English as an open synergetic system, which requires a description of the relationship between verbal and nonverbal notions in digital space. The book integrates such innovative perspectives as the interaction of natural English and programming languages, cyber aggression as a

communicative pattern in English-language digital discourse, ethics, and democratization of modern English language, relevant developments in the field of English language as a Foreign Language, and other related issues. A complex focus of the book in the realm of modern English-language communication concerns verbal and nonverbal notions analyzed in the context of socio-cultural and digital communicative spaces.

Setting up and running a small meat or fish processing enterprise GRIN Verlag

A new edition of the most comprehensive survey of modern architecture in Africa to date. When the first edition of African Modernism was published in 2015, it was received with international praise and has been sought after constantly ever since it went out of print in 2018. Marking Park Books' 10th anniversary, this landmark book becomes available again in a new edition. In the 1950s and 1960s, most African countries gained independence from their respective colonial power. Architecture became one of the principal means by which the newly formed countries expressed their national identity.

African Modernism investigates the close relationship between architecture and nation-building in Ghana, Senegal, Côte d'Ivoire, Kenya, and Zambia. It features one hundred buildings with brief descriptive texts, images, site plans, and selected floor plans and sections. The vast majority of images were newly taken by Iwan Baan and Alexia Webster for the book's first edition. Their photographs document the buildings in their present state. Each country is portrayed in an introductory text and a timeline of historic events. Further essays on postcolonial Africa and specific aspects and topics, also illustrated with images and documents, round out this outstanding volume.

Nyerere and Nkrumah IGI Global

This Technical Assistance (TA) report focuses on four key work areas which may lead to improvement of Government Finance Statistics (GFS) for fiscal analysis, support policy making decisions in Zambia, and improve African Department surveillance. The mission found out that the Coordinating Committee, recommended in the previous TA mission, was not yet established. The mission reviewed progress on the legal and

institutional arrangements supporting the compilation of GFS as a follow up from recommendations of the previous GFS TA mission and found that the legislation reforms were on track, especially regarding the Public Finance Act. The report also found that Central Statistical Office (CSO) is working on the revision of the Statistics Act to follow the new strategy for National Development of Statistics. For sustainability and consistency purposes, the mission recommended that the CSO staff produce a GFS manual for compilation and dissemination of GFS data.

Golden Jubilee, 1951-2001 Springer Nature
The emotive discourses on the subject of university rankings are directly linked to the effect of such rankings on the performance of universities throughout the world. It has been observed that the top-ranked universities attract major financial commitments from the industry, the best students, quality researchers, and a wide range of other quality endowments such as equipment, libraries, and laboratories. It is not surprising that the ranking of universities has gained popularity and become a significant factor shaping not

only the reputation of universities but also the performance of said institutions around the world, including the developing countries. *Impact of Global University Ranking Systems on Developing Countries* presents a collection of perspectives from scholars and other stakeholders on the impact of the global ranking systems on developing countries. The book is an additional resource for discussion and discourse as far as the global university ranking systems are concerned and opens new frontiers for further research.

Covering key topics such as assessment, ethics, and academic freedom, this premier reference source is ideal for administrators, policymakers, researchers, scholars, academicians, practitioners, instructors, and students.

Annual Report Xlibris Corporation

This book provides a collection of insightful conceptual and empirical works that situate transport and mobility challenges in the unique context of individual countries and cities while highlighting commonalities across the African continent. Written from an interdisciplinary perspective, the book covers important themes in transport and

mobility including the links between urbanization, urban structure, and accessibility; transport equity and poverty, non-motorized transport, public transport, and the challenges and opportunities of new and emerging transport technologies, and ICT-mediated mobility solutions. Each chapter engages with the normative imperatives that are critical to improving the transport and mobility situations of African urban areas now and in the future.

Zambia PULP

Dennis Banda was born in 1958 in Petauke district. Did his primary education at Mng'ona primary school and later moved to Chizongwe secondary school. He trained as a teachers at Kwame Nkrumah Teachers' College in Kabwe, Zambia. He has taught and lectured in many secondary schools and Teacher Training Colleges. Dr Banda did his masters at the University of Oslo, Norway and his PhD at Nottingham University in the UK. He is currently a lecturer in the school of Education at the University of Zambia where he lectures in English Language teaching methods.

Leadership Wellness and Mental Health Concerns in Higher Education GRIN Verlag

Seminar paper from the year 2021 in the subject African Studies - Comparative literature, grade: 1, Kwame Nkrumah University, language: English, abstract: The study set out to find out whether the phenomenon of blesser and blessee is an act of women empowerment or simply a sexual predatory caper. The study was carried out among university students and some selected members of the business community in Kabwe district in Zambia. The study used a qualitative method and a total of 120 respondents were targeted; 100 students from two universities and 20 selected businesswomen. The instruments used for data collection were semi-structured questionnaires, Focus group discussions via WhatsApp social platform, and face-to-face interviews. The study revealed that the blesser and the blessee phenomenon is real and has created a crazy, morally and economically sick society that is briskly sliding into an abyss of complete moral decadence.

Classroom management skills. A gem of the teaching profession PROTA

Polemic Paper from the year 2020 in the subject Sociology - Religion, grade: 1.0, Kwame Nkrumah University, course:

Religion and Politics, language: English, abstract: This paper examines the underlying motive why Zambia's ruling Party, Patriotic Front (PF) sponsored amending the Zambia Constitution through the now defunct Bill 10. Amidst a raft of sixteen amendments to the Constitution, was a Trojan Horse meant to give the President more power? The opposing United Party for National Development (UNPD) smelled a rat. Coming close to the 2021 General Elections it was feared that Bill 10 would allow the incumbent to run for an unconstitutional Third Term. This essay argues that the real master stroke, which the opposition must have unmasked was to present the Constitution amendment in the manner of the Emperor's new suit — a wolf in the sheep's clothing of Zambia as a Christian Nation. Objective number one of Bill 10 is listed as, to "revise the Preamble in order to reaffirm the Christian character of Zambia." Right there was the Trojan Horse in plain sight which since 29 December 1991 has been used to pull the wool over the Zambian people. The Zambia Conference of Catholic Bishops has been opposed to this declaration from

its inception, precisely for one main reason: its potential to abuse religion for nefarious political ends when religion meets politics. Thankfully, Bill 10 is now dead, but is it really buried?

Is Social Media Platform a Recipe for Ethnic conflicts? Lessons for Zambia
Routledge

Academic Paper from the year 2020 in the subject African Studies - Literature, grade: 1, Kwame Nkrumah University, language: English, abstract: The study examines the role of five public libraries in Kabwe whether they have lived up to their expected roles. The study is a case study using a qualitative paradigm, and data was collected through physical visitation to the libraries. Data collection instruments used were an observation guide and a semi-structured interview guide. 5 library staff were interviewed, one from each library, while 3 library users were interviewed from each library. Libraries are the purveyor of information, custodian of knowledge, and the house of learning and play a vital role in the development of any society by catering for information needs of thousands of people within a particular community. Reding

(2005) adds that libraries in our societies are stewards of our heritage, organisers of the knowledge in the books they collect, they take the knowledge of the past and present and lay it down for the future. Libraries are considered to be agents of educational, social, economic and political changes or revolutions in the community and their doors are now open to all who need them. The present study examines the role of five public libraries in Kabwe whether they have lived up to their expected roles. The study revealed there was understaffing in the libraries coupled with demotivation. Presence of outdated books and lack of publicity on the existence of the libraries resulted in a low number of patrons to the libraries. Those who visited the libraries were either using their own materials or simply went to access newspapers to learn about current affairs. The study further revealed that there was an average of 15 people per day who accessed the library. Further, none of the interviewed library users visited the library for recreational reading but to prepare for exams or read the newspaper for current affairs. However, the library authorities were in the process of putting

in place plans to encourage the communities to appreciate the existence of the libraries. Some plans underway included library commemoration activities in June 2019 whose theme is "Library =(is equal) to strong communities" and the introduction of a pre-school at Makululu compound Environmental Public Information Centre (EPIC) among others. In view of the above findings, the paper argues that the role of the libraries in transformation of communities in Kabwe still remains an illusion, as a lot needs to be done if the book has to leave a footprint in society. The study further argues that in the absence of the latest materials that also caters all fields, the community cannot be inspired to visit the library. Ultimately, produce a cadre of people who do not put premium in reading, thereby breed a society that is not critical. One of the major footprints of the book is that people become educated and learn how to conform to their behaviours. Perhaps this explains why most youths in Kabwe indulge themselves in alcohol abuse because libraries do not exist in their minds as recreational centres.

Religion and Development in Southern and Central Africa: Vol 1 GRIN Verlag

This encyclopedia is the most current and exhaustive reference available on international education. It provides thorough, up-to-date coverage of key topics, concepts, and issues, as well as in-depth studies of approximately 180 national educational systems throughout the world. Articles examine education broadly and at all levels--from primary grades through higher education, formal to informal education, country studies to global organizations.

Kwame Nkrumah's Contribution to Pan-African Agency GRIN Verlag

Wellbeing is foundational to citizens' individual and collective ability to acknowledge, address, and alleviate ongoing struggles, shared risks, and the unprecedented challenges of our time. A holistic focus on wellness across campus communities is timely and important, given that national and global justice movements are calling upon post-secondary institutions to address the ways in which education systems have been reproducing dominant narratives,

reinforcing systemic discrimination, and retaliating against education leaders who work to disrupt structural inequalities. *Leadership Wellness and Mental Health Concerns in Higher Education* offers diverse perspectives about whether and how campus leaders around the world are sustaining and advancing health and wellness in unprecedented times and amplifies diverse voices in the exploration of how to advance individual and collective wellbeing in higher education. Covering a wide range of topics such as stress management and burnout, this reference work is ideal for academicians, scholars, researchers, administrators, practitioners, instructors, and students.

Breaking the Patriarchal Enclave. Wariinga the Female Protagonist Emerges a Heroine in Ngugi's "Devil on the Cross" Cambridge University Press

Academic Paper from the year 2023 in the subject Pedagogy - School System, Educational and School Politics, Kwame Nkrumah University, language: English, abstract: Zambia is a country where religion plays a significant role in people's lives, and health education is becoming

increasingly important. This study examines the relationship between religious education and health education in Zambia. It provides an overview of religious and health education in Zambia, explores the role of religion in promoting health and wellbeing, and discusses the potential benefits and challenges of integrating religious and health education in schools. The review draws on a range of literature sources, including academic articles, reports, and government documents. The findings suggest that while religious education can provide a strong foundation for promoting healthy lifestyles and practices, there are also potential risks associated with relying solely on religious teachings for health education. Therefore, a more integrated approach that combines both religious and health education is recommended.

Historical Perspectives on the State of Health and Health Systems in Africa, Volume II LAP Lambert Academic Publishing

This study analyzes contributions made by Kwame Nkrumah (1909-1972) to the development of Pan-African agency from the 1945 Pan-African Congress in

Manchester to the military coup d'etat of Nkrumah's government in February 1966. [The Relationship between Religious Education and Health Education in Zambia](#) IGI Global

Academic Paper from the year 2021 in the subject Pedagogy - Job Education, Occupational Training, Further Education, grade: 1, Kwame Nkrumah University, language: English, abstract: This study argues that training institutions in Zambia are merely churning out graduates to Ghosts as they do not know which Labour market is going to employ their products. Drawing from the above argument, the study set out to find out whether university graduates access the Labour market in their area of specialization. Being qualitative research, data collection was done through face-to-face in-depth interviews while documents such as newspapers were used as a secondary source of data. A total of 25 graduates from 3 public universities were interviewed through face to face interaction. Some scholars have described education as the live wire of its industries and also as the foundation of moral regeneration and the revival of its people.

It is also said to be the force and bulwark of any nation's defence and according to Orji and Maekae, no nation rises above the level of its education.

Zambia GRIN Verlag

Knowledge systems are an essential aspect to the preservation of a community's culture. In developing countries, this community-based knowledge has significant influence on such things as decision making and problem solving. The Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information. Highlighting impacts on culture and education in developing nations, this book is ideally designed for researchers, academicians, policy makers, students, and professionals interested in contemporary debates on indigenous knowledge systems.

Plant Resources of Tropical Africa (PROTA)
Springer Nature

TOPICS IN THE BOOK Challenges Parents Face in Learning Kenyan Sign Language: Hearing Parents of Deaf Children's Perspectives Role of Motivation For University Librarians; A Case of Three Public Universities in Zambia In-Service Teachers' Theoretical Orientations and Classroom Practices: Analysis of Espoused Beliefs and Perceived Practices Effectiveness of Transformative Learning Experiences on Employability of Bachelor of Technology Programme Graduates of Technical University of Kenya Trainee-Teachers' Perceptions on Traditional, Online and Hybrid Learning Modes of Mathematics Education in Ghana *Supporting Inclusive Growth and Sustainable Development in Africa - Volume I* Mzuni Press Seminar paper from the year 2021 in the subject Ethnology / Cultural Anthropology, grade: 1, Kwame Nkrumah University, language: English, abstract: The popularisation of social media through platforms such as Facebook has seen a corresponding increase in fake news, disinformation and hate speech in recent years. In some countries, social media platforms are being used as a tool to

foment ethnic conflicts. The central argument of this study, therefore, is that Zambia is slowly diving into ethnic divisions propelled by unregulated social media platforms such as Facebook and WhatsApp. A scoping review was conducted on the role of social media in ethnic conflicts and its potential to disrupt state-building in Zambia. A comprehensive literature search was conducted on social media platforms as part of the scoping review. The study is informed by BojanBlagojevic's (2009) model to understand the causes and complexity of the ethnic conflict.

The Role of Public Libraries in the Transformation of African Society
International Monetary Fund

This book focuses on Africa's challenges, achievements, and failures over the past several centuries using an interdisciplinary approach that combines theory and fact and evidence-based practices and interventions in public health, and argues that most of the health problems in Africa are not a result of scarce or lack of resources, but of the misconceived and misplaced priorities that have left the continent behind every other on the globe

in terms of health, education, and equitable distribution of opportunities and access to (quality) health as agreed by the United Nations member states at Alma-Ata in 1978.

African Modernism IGI Global
Academic Paper from the year 2023 in the

subject Theology - Practical Theology, Kwame Nkrumah University, language: English, abstract: This paper shares the author's perspective on the notion of Information Communication Technologies in Churches. The perspective discussed highlights the ICT uses in the church,

opportunities, and challenges that go with the adoption of ICTs in Zambian Churches. The main argument put forward is that the discourse of ICTs is undeniable in many spheres of the Zambian society, and as such the implications that come with ICTs should not be overlooked.

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