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# Make Yourself A Teacher Rabbinic Tales Of Mentors

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Covenant and Conversation  
 The Wisdom of Judaism Teacher's Guide  
 The Way Into Jewish Prayer Teacher's Guide  
 You Don't Have to Be Wrong for Me to Be Right  
 Friendship Across Religions  
 Rabbis and Jewish Communities in Renaissance Italy  
 Meditation from the Heart of Judaism  
 The Rabbinic Gospel of Mark  
 The Ultimate Jewish Teacher's Handbook  
 Teaching Jewish Virtues  
 Teaching about God and Spirituality  
 Signs of Salvation  
 Jesus of Nazareth  
 Jesus the Nazarene  
 Becoming a Soulful Educator  
 How to be a Jewish Teacher  
 Madrikh La-Moreh  
 Teaching Jewishly  
 Keys to Success: Helpful Hints for Teachers  
 Becoming a Soulful Educator  
 Interreligious Reflections, Six Volume Set  
 Managing the Jewish Classroom  
 Anger!  
 Teacher's Guide to the Do-it-yourself Jewish Adventure Series  
 Making the Teacher's Work Professionally and Personally More Significant  
 Make Yourself a Teacher  
 A Life of Psalms in Jewish Late Antiquity  
 Teacher-training for Jewish Schools, Practical Suggestions for Rabbis and Principals  
 The Wisdom of Judaism Teacher's Guide  
 Derech Eretz  
 Jesus the Teacher  
 Imagining the Jewish God  
 Legal Fictions  
 The Rabbi as Symbolic Exemplar  
 Friendship in Jewish History, Religion, and Culture  
 Teaching Torah  
 Teacha!  
 The Forgotten Sage  
 Palestine and Jewish History  
 Learn Torah, Love Torah, Live Torah

*Make Yourself A Teacher Rabbinic  
Tales Of Mentors*

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## BROOKLYN MILES

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**Covenant and Conversation** Liverpool University Press  
 The ubiquity of friendship in human culture contributes to the fallacy that ideas about friendship have not changed and remained consistent throughout history. It is only when we begin to inquire into the nature and significance of the concept in specific contexts that we discover how complex it truly is. Covering the vast expanse of Jewish tradition, from ancient Israel to the twenty-first century, this collection of essays traces the history of the beliefs, rituals, and social practices surrounding friendship in Jewish life. Employing diverse methodological approaches, this volume explores the particulars of the many varied forms that friendship has taken in the different regions where Jews have lived, including the ancient Near East, the Greco-Roman world, Europe, and the United States. The four sections—friendship between men, friendship between women, challenges to friendship, and friendships that cross boundaries, especially between Jews and Christians, or men and

women—represent and exemplify universal themes and questions about human interrelationships. This pathbreaking and timely study will inspire further research and provide the groundwork for future explorations of the topic. In addition to the editor, the contributors are Martha Ackelsberg, Michela Andreatta, Joseph Davis, Glenn Dynner, Eitan P. Fishbane, Susannah Heschel, Daniel Jütte, Eyal Levinson, Saul M. Olyan, George Savran, and Hava Tirosh-Samuelson.  
*The Wisdom of Judaism Teacher's Guide* Lulu.com  
 Techniques explained by the masters—for today's spiritual seeker  
 Meditation is designed to give you direct access to the spiritual. Whether it's through deep breathing during a busy day, listening to the quiet after turning off the car radio, chanting in prayer, or ten minutes of visualization exercises each morning, meditation takes many forms. But it is always a personal method of centering our spiritual self. Meditation has long been practiced in the Jewish community as a powerful tool to transcend words, personality, and ego and to directly experience the divine. Inspiring yet practical, this introduction to meditation from a Jewish perspective approaches it in a new and illuminating way: As it is personally practiced by today's most experienced Jewish

meditators from around the world. A “how to” guide for both beginning and experienced meditators, *Meditation from the Heart of Judaism* will help you start meditating or help you enhance your practice. Meditation is a Jewish spiritual resource for today that can benefit people of all faiths and backgrounds—and help us add spiritual energy to our lives. Contributors include:

*The Way Into Jewish Prayer Teacher's Guide* BRILL

Peter Ochs is one of today's most influential Jewish philosophers and the cofounder of the practice of Scriptural Reasoning. *Signs of Salvation: A Festschrift for Peter Ochs* celebrates Ochs' deep and wide-ranging contributions to theology, philosophy, interreligious dialogue, and conflict resolution studies. The volume offers a rich and rigorous introduction to Peter Ochs' extensive body of work and his philosophy of scriptural pragmatism. In addition, it presents engaging essays by Ochs' colleagues, friends, and former students, who reflect on the impact his work has had on their academic field and their own thought. Contributors raise questions about the task of philosophy and the nature of reasoning, the appropriate function and limits of the Western academy, the practice of Scriptural Reasoning and its significance for interreligious dialogue, and the future of modern theology. With contributions from: Robert Gibbs Nicholas Adams Daniel Weiss Jim Fodor Jacob Goodson Emily Filler Rumi Ahmed Basit Koshul Nauman Faizi Rachel Muers Eliot Wolfson Steven Kepnes Shaul Magid Mike Higton Tom Greggs Susannah Ticciati Stanley Hauerwas

**You Don't Have to Be Wrong for Me to Be Right** U of Minnesota Press

Just after the Roman destruction of Jerusalem in 70 C.E., there lived a poor and ugly nail-maker who was also, for a time, the leading rabbi of his generation. His name was Joshua ben Hananiah, and he helped give us the Judaism we know—the complicated, word-filled tradition of debates, multiple viewpoints, and endless questions. Through his humanity, humility, and occasional audacity, Joshua helped set Judaism on its course towards becoming the decentralized, multi-opinionated, exile-surviving, other-religion-respecting, pragmatic-yet-altruistic, wounded-yet-hopeful religion that it is at its best. And yet, inside and outside the Jewish community, few people know about him. This book wants to change that. In these pages, people of all faiths or backgrounds will find accessible and vivid translations of some of the most stunning stories in the Talmud and in Midrash. Rabbi Maurice Harris is a friendly guide through the texts and dramas of early rabbinic Judaism, providing general audiences with clear and compelling explanations of complex narratives, legal issues, and historical contexts. Venture inside this book and discover Rabbi Joshua ben Hananiah, one of the bravest and humblest heroes you'll ever meet in sacred literature.

**Friendship Across Religions** Torah Aura Productions

This book enacts rather than reports on Boyarin's process or error, pain, impatience, uncertainty, discovery, embarrassment, self-criticism, intellectual struggle, and dawning awareness, challenging and engaging us in the process of discovery.

**Rabbis and Jewish Communities in Renaissance Italy**

Turner Publishing Company

Wake up, educators! Move beyond conveying information, beyond the classroom, to transforming the soul. Long description: The time has come for a new GPS in education. The goal is no longer to teach a good class, to convey information or even to have the students enjoy the learning. Soulful education is about enabling another—child, adolescent, adult—to discover how to become his or her best self through learning. In this bold revisioning of effective education, renowned educator Rabbi Aryeh Ben David recalibrates the focus of teaching from the acquisition of knowledge to the transformation of the soul. He

presents six steps to help educators of all kinds teach to the heart, engage students in knowledge gathering without preaching or controlling, and enable students to authentically and personally integrate Jewish wisdom into their lives. He offers guidance for how teachers can share their own vulnerabilities and yearnings to become a better force of harmony to help students gain new clarity on their own infinite potential for positive change. This is the essential guidebook for everyone from educators and rabbis to parents and grandparents—anyone working in formal or informal education, whether for children, teens, emerging adults, adults or seniors.

*Meditation from the Heart of Judaism* Behrman House, Inc

A vivid picture of Italian Jewry and the rabbinate during the Renaissance that describes the development of the cultural, religious, and intellectual life of the community against the backdrop of developments within the wider Catholic environment.

**The Rabbinic Gospel of Mark** Lexington Books

Drawing on the ancient writings of the Dead Sea Scrolls and early rabbinic Judaism, this book comprises studies that explore the intersections of scriptural interpretation, narrative fiction, and legal rhetoric. It proposes and models methods of a non-reductive historiography for each of these communities and for both of them in comparison.

*The Ultimate Jewish Teacher's Handbook* Penn State Press

The Bible shaped nearly every aspect of Jewish life in the ancient world, from activities as obvious as attending synagogue to those which have lost their scriptural resonance in modernity, such as drinking water and uttering one's last words. And within a scriptural universe, no work exerted more force than the Psalter, the most cherished text among all the books of the Hebrew Bible. *A Life of Psalms in Jewish Late Antiquity* clarifies the world of late ancient Judaism through the versatile and powerful lens of the Psalter. It asks a simple set of questions: Where did late ancient Jews encounter the Psalms? How did they engage with the work? And what meanings did they produce? A. J. Berkovitz answers these queries by reconstructing and contextualizing a diverse set of religious practices performed with and on the Psalter, such as handling a physical copy, reading from it, interpreting it exegetically, singing it as liturgy, invoking it as magic and reciting it as an act of piety. His book draws from and contributes to the fields of ancient Judaism, biblical reception, book history and the history of reading.

*Teaching Jewish Virtues* Maggid

This work is published by OUPress. Talmud learning lies at the heart of the Jewish soul and is a focus of Jewish education. Its study can profoundly impact its students, but multiple challenges confront the teacher of Talmud: Which sugyot and mekorot should I choose? Which approaches will resonate most with my students? How do I find the sources that most effectively resolve the most difficult challenges in the sugya? And, of course, how do I find the time to prepare as well as I should? This experience-based work provides educators with a curricular resource that addresses these challenges in a user-friendly, clear and concise format. From the introduction to the book: This guide is meant to be a resource to assist Talmud teachers in their preparation for high school level classes. The sources that are cited are intended to provide important background knowledge for classes on any level, while more advanced classes may cover more of the sources inside the texts. In each sugya I highlighted the most central sources that can be added to the teaching of the Talmud. My choices are based on their value in terms of: 1) addressing the most basic and compelling questions that emerge from the Talmud, 2) providing important general knowledge of Talmud and halacha, 3) developing the basic skills of learning Talmud with mefarshim, and 4) addressing the philosophical questions that

high school students are likely to be intrigued by in each particular sugya. In the footnotes I attempted to explain the relative pedagogical value of each sugya and each additional source, as I explained why one may or may not chose to teach that material in a high school class. This work is different than other "likutim" in that all sources are chosen specifically based on educational concerns, with high school students in particular in mind. The premise of this work is that the choices of what to teach and what to skip is a critical educational decision that teachers must make. The limitation of time alone dictates the reality that more is skipped than is studied. For many students, the particular Torah lessons that are studied in classes become the basis for their understanding of Judaism in general. It is with this possibility in mind that my choices are made. It is also important to highlight the fact that the impact of Talmud class within the Judaic Studies curriculum is often central and expansive. It comprises a large segment of time within the schedule and profoundly impacts the students' understanding of Judaism. The study of Torah offers a glimpse into the values, beliefs and inspiration that Judaism represents. Teachers must be cognizant of this in the preparation of the units. Similarly, the philosophical assumptions that are implicitly or explicitly conveyed through a sugya will shape the students' understanding of Judaism, while the teacher may not realize this. In this sense, teachers must consider the messages that are being expressed and be sure to provide students with a full picture of the Torah values. This often requires the addition of external sources, as one sugya may offer only a small slice of the picture. This too makes it critical that the teacher think carefully about what we are choosing to teach and what we are not teaching. It was with this perspective in mind that I have prepared this work and offered my suggestions of how to present each unit. I attempted to articulate my rationales in the footnotes. It is my hope that other teachers will find it helpful in their own thinking and planning."

*Teaching about God and Spirituality* Wipf and Stock Publishers  
Includes bibliographical references (p. 357-358).

Signs of Salvation Glad Day

Friendship is an outcome of, as well as a condition for, advancing interfaith relations. However, for friendship to advance, there must be legitimation from within and a theory of how interreligious relations can be justified from the resources of different faith traditions. *Friendship Across Religions* explores these very issues, seeking to develop a robust theory of interreligious friendship from the resources of each of the participating traditions. It also features individual cases as models and precedents for such relations—in particular, the friendship of Gandhi and Charlie Andrews, his closest personal friend. Contributors: Balwant Singh Dhillon, Timothy J. Gianotti, Alon Goshen-Gottstein, Maria Reis Habito, Ruben L. F. Habito, Ryan McAnnally-Linz, Stephen Butler Murray, Eleanor Nesbitt, Anantanand Rambachan, Meir Sendor, Johann M. Vento, and Miroslav Volf

Jesus of Nazareth Jewish Lights Publishing

Rabbi Shmuel Jablon, experienced principal and teacher, shares with you some of his keys to educational success. His ideas will make you think and consider what you do in your class and school. Hopefully you will also find that they bring you- and your students- greater joy and success. Though primarily meant for educators in Jewish Day Schools, this small volume will assist educators in a variety of settings. Rabbi Jablon is an Orthodox Rabbi, with smicha (ordination) from Hebrew Theological College-Beit haMidrash La'Torah in Skokie. He has a Masters Degree in Education from the University of Judaism in Los Angeles. He is a member of the Rabbinical Council of America (and was a member

of its executive committee) and host of [www.rabbijablon.com](http://www.rabbijablon.com).

Jesus the Nazarene Jewish Lights Publishing

Who was Jesus? A prophet? There have been many of those. A miracle-worker? A radical revolutionary? A wise teacher? There have been many of these, too. In his latest book, renowned Scripture scholar Gerhard Lohfink asks, What is unique about Jesus of Nazareth, and what did he really want? Lohfink engages the perceptions of the first witnesses of his life and ministry and those who handed on their testimony. His approach is altogether historical and critical, but he agrees with Karl Barth's statement that "historical criticism has to be more critical." Lohfink takes seriously the fact that Jesus was a Jew and lived entirely in and out of Israel's faith experiences but at the same time brought those experiences to their goal and fulfillment. The result is a convincing and profound picture of Jesus.

Becoming a Soulful Educator Torah Aura Productions

In this second volume of his long-anticipated five-volume collection of parashat hashavua commentaries, Rabbi Sir Jonathan Sacks explores these intersections as they relate to universal concerns of freedom, love, responsibility, identity, and destiny. Chief Rabbi Sacks fuses Jewish tradition, Western philosophy, and literature to present a highly developed understanding of the human condition under Gods sovereignty. Erudite and eloquent, *Covenant Conversation* allows us to experience Chief Rabbi Sacks sophisticated approach to life lived in an ongoing dialogue with the Torah.

*How to be a Jewish Teacher* University of Washington Press

This set includes all six volumes of *Interreligious Reflections*.

ABOUT VOLUME ONE: Friendship is an outcome of, as well as a condition for, advancing interfaith relations. However, for friendship to advance, there must be legitimation from within and a theory of how interreligious relations can be justified from the resources of different faith traditions. *Friendship Across Religions* explores these very issues, seeking to develop a robust theory of interreligious friendship from the resources of each of the participating traditions. It also features individual cases as models and precedents for such relations—in particular, the friendship of Gandhi and Charlie Andrews, his closest personal friend. Contributors: Balwant Singh Dhillon, Timothy J. Gianotti, Alon Goshen-Gottstein, Maria Reis Habito, Ruben L. F. Habito, Ryan McAnnally-Linz, Stephen Butler Murray, Eleanor Nesbitt, Anantanand Rambachan, Meir Sendor, Johann M. Vento, and Miroslav Volf

ABOUT VOLUME TWO: This book tackles the core problem of how painful historical memories between diverse religious communities continue to impact—even poison—present-day relations. Its operative notion is the healing of memory, developed by John Paul II. Chapters explore how painful memories of yesteryear can be healed and so address some of the root causes. Strategies from six different faith traditions are brought together in what is, in some ways, a cross-religious brainstorming session that identifies tools to improve present-day relations. At the other pole of the conceptual axis of this book is the notion of hope. If memory informs our past, hope sets the horizon for our future. How does the healing of memory open new horizons for the future? And what is the notion of hope in each of our traditions that could lead to a common vision of good? Between memory and hope, this book seeks to offer a vision of healing that can serve as a resource in contemporary interfaith relations. Contributors: Rahuldeep Singh Gill, Alon Goshen-Gottstein, Maria Reis Habito, Flora A. Keshgegian, Anantanand Rambachan, Meir Sendor, Muhammad Suheyl Umar, and Michael von Brück

ABOUT VOLUME THREE: The essays collected here, prepared by a think tank of the Elijah Interfaith Academy, explore the challenges associated with sharing wisdom—learning, teachings, messages for good living. How should religions go

about sharing their wisdom? These chapters, representing six faith traditions (Jewish, Christian, Muslim, Hindu, Sikh, and Buddhist), explore what wisdom means in each of these traditions; why and how it should be shared, internally and externally; and the role of love and forgiveness in sharing. This book offers a theory that can enrich ongoing encounters between members of faith traditions by suggesting a tradition-based practice of sharing wisdom, while preserving the integrity of the teaching and respecting the identity of anyone with whom wisdom is shared. Contributors: Pal Ahluwalia, Timothy Gianotti, Alon Goshen-Gottstein, Sallie B. King, Anantanand Rambachan, Meir Sendor, Miroslav Volf

**ABOUT VOLUME FOUR:** All the world's religions are experiencing rapid change due to a confluence of social and economic global forces. Factors such as the pervasive intrusion of globalizing political and economic developments, polarized and morally equivalent presentations seen in the media, and the sense of surety demanded in and promised by a culture dominated by science are some of the factors that have placed extreme pressure on all religious traditions. This has stimulated unprecedented responses by religious groups, ranging from fundamentalism to the syncretistic search for meaning. As religion takes on new forms, the balance between individual and community is disrupted and reconfigured. Religions often lose the capacity to recall their ultimate purpose or lead their adherents toward it. This is the situation we call "the crisis of the holy." It is a confluence of threats, challenges, and opportunities for all religions. This volume explores the contours of pressures, changes, and transformations and reflects on how all our religions are changing. By identifying commonalities across religions as they respond to these pressures, *The Crisis of the Holy* recommends ways religious traditions might cope with these changes and how they might join forces in doing so. Contributors: Vincent J. Cornell, Alon Goshen-Gottstein, Sidney H. Griffith, Maria Reis Habito, B. Barry Levy, Deepak Sarma, Michael von Brück

**ABOUT VOLUME FIVE:** The chapters collected in this book, prepared by a think tank of the Elijah Interfaith Academy, address the subject of religious leadership. The subject is of broad relevance in the training of religious leaders and in the practice of religious leadership. As such, it is also germane to religious thought, where reflections on religious leadership occupy an important place. What does it mean to be a religious leader in today's world? To what degree are the challenges that confront religious leadership today the same perennial challenges that have arrested the attention of the faithful and their leaders for generations, and to what degree do we encounter challenges today that are unique to our day and age? One dimension is surely unique, and that is the very ability to explore these issues from an interreligious perspective and to consider challenges, opportunities, and strategies across religious traditions. Studying the theme across six faith traditions—Christianity, Islam, Judaism, Sikhism, Hinduism, and Buddhism—*The Future of Religious*

*Leadership: World Religions in Conversation* recognizes the common challenges to present-day religious leadership. Contributors: Awet Andemicael, Timothy J. Gianotti, Alon Goshen-Gottstein, Anantanand Rambachan, Maria Reis Habito, Meir Sendor, Balwant Singh Dhillon, Miroslav Volf

**VOLUME SIX:** One of the biggest challenges for relations between religions is the view of the religious Other. The question touches the roots of our theological views. *The Religious Other: Hostility, Hospitality, and the Hope of Human Flourishing* explores the views of multiple religious traditions on how to regard otherness. How does one move from hostility to hospitality? How can hospitality be understood not simply as social hospitality but as theological hospitality, making room for the religious Other on theological grounds? What is our vision for the flourishing of the Other, while respecting his otherness? This volume is an exercise in constructive interreligious theology. By including Abrahamic and non-Abrahamic traditions, it approaches these challenges from multiple perspectives, highlighting commonalities in approach and ways in which one tradition might inspire another.

Contributors: Vincent J. Cornell, Alon Goshen-Gottstein, Richard P. Hayes, Lord Rabbi Jonathan Sacks, Deepak Sarma, Stephen W. Sykes, Dharma Master Hsin Tao, Ashok Vohra

**Madrikh La-Moreh** U'd Syn Conservative Judaism

You can relate to your spouse, to your children and to the person in the car in front of you, without getting angry. How? Here is a nine-step program that draws upon Torah literature and the author's counseling experience, for decreasing and preventing anger.

Teaching Jewishly Wipf and Stock Publishers

An exploration of how Jewish values influence pedagogy. By using Jewish sources as a foundation, Joel looks at how one creates a classroom based on respect and dignity, that facilitates growth, esteem, and community, and that makes the process of Jewish education an expression of the Jewish message.

*Keys to Success: Helpful Hints for Teachers* Turner Publishing Company

A teacher's bible for teaching the Five Books of Moses This invaluable guide for preparing to teach or study the weekly Torah portion provides a precise synopsis of each of the 54 parashiyot, as well as overviews of commentaries and sources, capsule biographies of Torah interpreters, and provocative questions. Over 1,000 unusual strategies help readers analyze, extend, and personalize the text. A bibliography and a thematic index make this an especially useful resource for Bar/Bat Mitzvah preparation, sermon/D'var Torah ideas, and Havurah discussions.

Becoming a Soulful Educator Behrman House, Inc

This bold revisioning of education recalibrates the focus of teaching from acquiring knowledge to transforming the soul. It presents six steps to help educators of all kinds teach to the heart, engage students in knowledge gathering without preaching or controlling, and enable students to personally integrate Jewish wisdom into their lives.

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