

German Tschirner Kontakte

The Handbook of Technology and Second Language Teaching and Learning
 Kontakte
 Diversity and Decolonization in German Studies
 Blickkontakte
 Corpus Applications in Language Teaching and Research
 Kontakte
 Workbook/Laboratory Manual to accompany Kontakte: A Communicative Approach
 Kontakte
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 GEN CMB LL KONTAKTE; CNCT
 English Grammar for Students of German
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 Workbook/LaboratoryManualForKontakte
 Language Teaching in the Linguistic Landscape
 CALICO Journal
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German Tschirner Kontakte

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HART RYAN

The Handbook of Technology and Second Language Teaching and Learning McGraw-Hill Humanities, Social Sciences & World Languages

The first comprehensive overview of the structure of modern Germanic languages. Written by a team of internationally-renowned experts, it is a vital resource for students and researchers investigating the Germanic family of languages and dialects, covering key topics such as phonology, morphology, syntax, heritage and minority languages.

Kontakte Routledge

Accompanying disc supplies supporting materials, including an annotated bibliography and a hands-on introduction to new developments in technology.

Diversity and Decolonization in German Studies Springer Nature

Ideal for methods and foundational courses in world languages education, this book presents a theoretically informed instructional framework for instruction and assessment of world languages. In line with ACTFL and CEFR standards, this volume brings together scholarship on contextualized, task-based performance assessment and instruction with a genre theory and pedagogy to walk through the steps of designing and implementing effective genre-based instruction. Chapters feature step-by-step lesson designs, models of performance assessment, and a wealth of practical and research-based examples on how to make languages explicit to students through a focus on genre. Including sections on Arabic, French, Spanish, Italian, and other major world languages, this book demonstrates how to effectively teach and assess world languages in the classroom.

Blickkontakte McGraw-Hill Education

Corpus Applications in Language Teaching and Research: The Case of Data-Driven Learning of German provides a historical overview of corpus applications in language teaching with a focus on German. The book identifies challenges in using corpus applications and data-driven learning (DDL) research for Languages Other Than English (LOTEs) and addresses these challenges through various approaches. Overall, this book: surveys corpus applications for teaching and learning German, highlighting the growth of the L2 German DDL field and identifying trends in integrating DDL into pedagogical practice; presents empirical research on the effectiveness of DDL applications for teaching and learning German in comparison with research on English and other LOTEs, emphasizing the need for expanding the scope of DDL research to include more languages, skills, and study types; compares teaching interventions for L2 collocations in the fields of Instructed Second Language Acquisition (ISLA) and DDL, highlighting methodological differences between the two paradigms and proposing a combined ISLA/DDL framework to bridge the disconnect; showcases a successful DDL intervention that resulted in significant learning gains in German collocation knowledge, filling a gap in DDL research; proposes an Open Educational Resource (OER) for teaching and learning German, incorporating open access corpora, learner-fit criteria, new tools and technology, and usage-based learning principles; examines the current difficulties encountered by the DDL field and highlights potential directions for future research and pedagogical approaches. This book offers insights and resources for researchers, language teaching practitioners, and students interested in corpus-based learning and teaching methods. While the focus is on teaching German to English-speaking students, the book's findings have broader applicability to language teaching and learning in different contexts.

Corpus Applications in Language Teaching and Research Springer Nature

This book builds upon the growing field of Linguistic Landscape in order to demonstrate the power of a spatialized approach to language, culture, and literacy education as it opens classrooms and cultivates new competencies. The chapters develop major themes, including re-imagining language

curricula, language classrooms, and schools in dialogue with the heteroglossic discourses of the local; developing L2 learners' symbolic, translanguaging competencies through engagement with situated, multimodal texts; fostering critical social awareness through language study in the linguistic landscape; expanding opportunities for situated L2 reading and writing; and cultivating language students' capacities for engaged scholarship and research in out-of-class contexts. By exploring the pedagogical possibilities of place-based approaches to literacy development, this volume contributes to the reimagining of language education through the linguistic landscape.

Kontakte John Wiley & Sons

Silicon in Polymer Synthesis gives the first concise overview of silicon used for the synthesis and modification of polymers. The first section gives an introduction to the topic. The subsequent chapters detail the current status both from the basic research as well as from the industrial application points of view.

Workbook/Laboratory Manual to accompany Kontakte: A Communicative Approach

McGraw-Hill Humanities, Social Sciences & World Languages

The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning. The rapidly evolving language-technology interface has propelled dramatic changes in, and increased opportunities for, second language teaching and learning. Its influence has been felt no less keenly in the approaches and methods of assessing learners' language and researching language teaching and learning. Contributions from a team of international scholars make up the Handbook consisting of four parts: language teaching and learning through technology; the technology-pedagogy interface; technology for L2 assessment; and research and development of technology for language learning. It considers how technology assists in all areas of language development, the emergence of pedagogy at the intersection of language and technology, technology in language assessment, and major research issues in research and development of technologies for language learning. It covers all aspects of language including grammar, vocabulary, reading, writing, listening, speaking, pragmatics, and intercultural learning, as well as new pedagogical and assessment approaches, and new ways of conceiving and conducting research and development. The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive, multifaceted implications of technology for language teachers, learners, materials-developers, and researchers.

Kontakte McGraw-Hill Education

This book has two related purposes. The first is to demonstrate the extent and importance of language play in human life; the second is to draw out the implications for applied linguistics and language teaching. Language play should not be thought of as a trivial or peripheral activity, but as central to human thought and culture, to learning, creativity, and intellectual enquiry. It fulfils a major function of language, underpinning the human capacity to adapt: as individuals, as societies, and as a species.

Directory of German Studies Taylor & Francis

This book offers explanations of grammatical terms and functions as they apply to English and German. It illustrates the similarities and differences between the two languages and stresses the common linguistics pitfalls for English speakers. It includes review exercises with answers at the back.

Quantitative Research in Linguistics McGraw-Hill Education

Now in its third edition Kontakte: A Communicative Approach is the successful beginning German text based on the Natural Approach. The Natural Approach, widely associated with Tracy Terrell, introduces students to language inductively, by exposing them to vocabulary and structures in the context of lively activities. In this communicative approach, grammar explanations and practice are

an aid to leaning the language, not an end in themselves. The Natural Approach in general - and Kontakte 3rd edition in particular - are highly communicative and create a spontaneous and low-anxiety classroom atmosphere in which the focus is first on comprehension, then on communication. Kontakte 3rd edition emphasizes culture as well as communication, with a variety of boxes, readings, and interactive culture-based activities. The third edition of Kontakte also includes a new listening comprehension tape that instructors can use in class as well as a new video, new interactive software and additional new supplements.

GEN CMB LL KONTAKTE WBLM McGraw-Hill Education

Kontakte continues to offer a truly communicative approach that supports functional proficiency, supported by the full suite of digital tools available in Connect German (now including LearnSmart®!). This proven Introductory German program maintains its commitment to meaningful communicative practice as well as extensive coverage of the 5 Cs and the ACTFL Proficiency Guidelines 2012. In its eighth edition, Kontakte has greatly expanded its digital offering: Connect German now contains the full scope of activities originating from both the white and blue pages of the student text and the Arbeitsbuch. Furthermore, the program now offers LearnSmart®, an adaptive learning program that helps students learn grammar and vocabulary more efficiently by tailoring the experience to individual student needs. Communication in meaningful contexts: Students read and listen to comprehensible German and have ample opportunities to use it in interview, information-gap, role-play, autograph, writing, and other personalized activities that are theme-based. The video segments—Interviews and Perspektiven—feature interviews with a variety of speakers that allow students to hear authentic German in context. They provide models for talking about topics using authentic language, guiding students in communicating with one another. In the Connect activities for the student textbook and Arbeitsbuch, students can also take advantage of the audio and video live chat tool to communicate with their classmates online. In Connect German, students have full access to the digitally enhanced eBook, the online Arbeitsbuch activities, LearnSmart®, and all of the accompanying audio and video resources, giving them the ability to interact with the materials (and one other) as often as they wish. A solid theoretical foundation: Firmly grounded second-language acquisition research, Kontakte also supports the National Standards as outlined in the Standards for Foreign Language Learning in the 21st Century. As presented in the Standards, the five Cs—Communication, Cultures, Connections, Comparisons, and Communities—provide a framework for what students should know and be able to do as a result of their language study. The five Cs are present in countless ways throughout the program, particularly in the wealth of communicative activities and cultural content. Students are also encouraged to explore connections by linking their study of German with their own lives and other subjects of study, to make comparisons between their world and that of German-speaking people, and to learn about real-world German-speaking communities. Kontakte also integrates several modes of language, as described in the ACTFL Proficiency Descriptors. The activities, exercises, and tasks offer students a wide variety of opportunities for communication and interaction in interpersonal, interpretive, and presentational modes. For example, the many interviews in Kontakte require students to negotiate meaning and therefore reinforce the interpersonal mode of communication. The diversity of readings, whether literary, cultural, or encyclopedic, requires students to interpret information within context and apply it to new contexts. Tools for Digital Success: Connect German and LearnSmart®, McGraw-Hill's digital teaching and learning environment allows students to engage in their course material via the devices they use every day. The digital tools available in the Connect German platform facilitate student progress by providing extensive opportunities to practice and hone their developing skills. These include online communicative activities, instant feedback, peer-editing writing tools, sophisticated reporting, and a complete eBook with embedded audio and video. LearnSmart® is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, to make your class time more engaging and effective.

Treffpunkt Deutsch Prentice Hall

Presents a comprehensive introduction to analysing quantitative linguistic data. Starting with an definition of quantitative data, and how it differs from qualitative data, Seb Rasinger examines what the student linguist is trying to find out through analysing data, and how quantitative techniques can help arrive at meaningful and accurate conclusions. This expanded, 2nd edition now also includes a discussion of Analysis of Variance (ANOVA) and MANOVA, and provides a brief introduction to statistical meta-analysis. A companion website allows readers to download crib sheets and Excel templates for the main statistical tools. The book introduces: -using statistics -variables -reliability of data -describing data -analysing data -testing hypotheses -dealing with problematic data. Each chapter includes graphs and figures explaining theory through worked examples, chapter summaries, and exercises to aid student understanding. An appendix containing a summary of statistical formulae, excel commands and statistical tables is included and is an invaluable resource. Presenting a down-to-earth and readable introduction to quantitative research, this book is a useful how-to guide for students encountering quantitative data for the first time, or for postgraduates embarking on linguistic research projects.

Increasing Student Engagement and Retention Using Multimedia Technologies Springer Nature
Comprehensive German language text with an emphasis on the four skills - reading, writing, listening and speaking, and an abundance of interesting personalized activities, a wide variety of authentic and author-written readings and focus on grammar.

Deutsch, na klar! McGraw-Hill College

Your students are changing. Technology is changing. The idea of the classroom is changing. Now, the way your students learn German is changing as well. In preparation for this edition of Kontakte, we conducted extensive research, employing a wide array of research tools including surveys, focus

groups, and ethnographic studies to identify the key goals and challenges of the introductory German course. Not surprisingly, communication and cultural competence are among the top goals of the majority of instructors, who are facing the challenges of fewer contact hours, budget cuts, and new course formats that make these goals difficult to achieve. The Seventh Edition of Kontakte continues to offer a truly communicative approach that supports functional proficiency while responding to these changing needs in new and exciting ways. As a direct result of our research, we created Connect German (www.connectgerman.com), a powerful online learning platform that includes the ebook, the online Arbeitsbuch, an audio/video chat feature, and a brand-new video filmed in Leipzig, thereby offering a flexible solution for the evolving introductory German landscape. Enhanced by these powerful new digital tools, the Seventh Edition of Kontakte does the following: Engages students in authentic culture and inspires them to communicate with confidence by providing them with the natural contexts they need to develop their language skills Provides tools for flexibility and easy course administration Achieves consistent results across the different course formats offered: face-to-face, hybrid, and online.

Genre in World Language Education Heinle & Heinle Publishers

Your students are changing. Technology is changing. The idea of the classroom is changing. Now, the way your students learn German is changing as well. In preparation for this edition of Kontakte, we conducted extensive research, employing a wide array of research tools including surveys, focus groups, and ethnographic studies to identify the key goals and challenges of the introductory German course. Not surprisingly, communication and cultural competence are among the top goals of the majority of instructors, who are facing the challenges of fewer contact hours, budget cuts, and new course formats that make these goals difficult to achieve. The Seventh Edition of Kontakte continues to offer a truly communicative approach that supports functional proficiency while responding to these changing needs in new and exciting ways. As a direct result of our research, we created Connect German (www.connectgerman.com), a powerful online learning platform that includes the ebook, the online Arbeitsbuch, an audio/video chat feature, and a brand-new video filmed in Leipzig, thereby offering a flexible solution for the evolving introductory German landscape. Enhanced by these powerful new digital tools, the Seventh Edition of Kontakte does the following: Engages students in authentic culture and inspires them to communicate with confidence by providing them with the natural contexts they need to develop their language skills Provides tools for flexibility and easy course administration Achieves consistent results across the different course formats offered: face-to-face, hybrid, and online.

The Coming of Age of the Profession McGraw-Hill College

This best-selling German text is based on and inspired by the Natural Approach, pioneered by Tracy D. Terrell. Students learn German through communicative contexts with an emphasis on the four skills and cultural competence, with grammar functioning as an aid to language learning and not as an end in itself. The abundance of interesting personalized activities and a wide variety of authentic and author-written readings in Kontakte ensure that students are exposed to rich language input, critical to language acquisition. A full range of supplements, including video, audio and interactive online materials, provide multiple opportunities to practice newly acquired vocabulary and grammar and further refine developing language skills.

Kontakte A&C Black

When it comes to learning grammar, the best way is to JUST DO IT! For learning grammar, you'll find the most success in retaining your skills through drills, drills, and more drills. German Grammar Drills reinforces your knowledge and enhance your ability to read, write, and speak in German. This book introduces essential grammar concepts, with practical examples to demonstrate their correct usage. You will flex your grammar muscle with the exercises included in each section. Inside this new edition you'll find: More than 200 exercises accompanied by an answer key Authentic examples to show you correct grammar usage New review sections that will bring you up to speed on grammar

A Frequency Dictionary of German Emerald Group Publishing

Uses video clips from German television so that students can see and hear that which is often missing in a classroom setting: the active scenes, faces, voices, street sounds, and gestures in the German-speaking world.

Silicon in Polymer Synthesis Hodder Arnold

Multimedia and video related technologies are reshaping and reframing the practice of teaching and learning in higher education. This volume critically examines new research on how multimedia technologies are being used in higher education to increase learner engagement and collaboration in and out of the classroom.

GEN CMB LL KONTAKTE; CNCT McGraw-Hill Humanities/Social Sciences/Languages

This volume encompasses the range of issues encountered by language scholars who teach and research in departments of languages and cultures within the higher education system, predominantly in Australia, but touching other universities worldwide. Related studies on language planning, methodology or pedagogy have focused on one or more of these same issues, but rarely on their totality. Intersections as a metaphor running discreetly through the essays in this volume, connects them all to a lived reality. The field of languages and cultures, as it is practised and reflected upon in Australian universities, is essentially an interdisciplinary and interconnecting space - one in which linguistic and disciplinary diversities meet and join forces, rather than collide or disperse along different pathways. The international and local studies featured here focus on language planning, new pedagogies and language reclamation and link to meeting points and commonalities. They show that language scholars are increasingly finding themselves on common ground as they tackle issues of policy and practice affecting their field, whether within their institutions, within the tertiary system, or within the framework of government policy.

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