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Innovative Digital Practices and Globalization in Higher Education
Knowledge Production and Contradictory Functions in African Higher Education
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Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies
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LAM MARSHALLInnovative Digital Practices and Globalization in Higher Education Wipf and Stock Publishers

This book explores the key milestones in education, gender, and policy that Kenya has achieved since independence, the challenges of this experience, and the future prospects. This edited collection of chapters also aims to illuminate the lessons learned from the experiences of the postcolonial period as well as postulate on the way forward. Through this exploration of the Kenyan experience since independence, the authors present an optimistic view that despite the many obstacles and challenges, the country still has promising prospects as a nation.

Knowledge Production and Contradictory Functions in African Higher Education Routledge

Gender and Education in Kenya explores the intersections of curriculum, pedagogy, policy, and gender. The contributors study depictions of gender in textbooks, the presence and roles of girls and women within classrooms in Kenya, and female leadership in education, arguing that, despite recent policies put in place by the Kenyan government to ensure gender parity in education, there is still a need to make curriculum more gender responsive.

Gender and Education in Kenya examines the disparity between male and female representation in education and advocate for more training for teachers about gender-related educational policies and implementing gender-responsive objectives in classrooms. The collection concludes with a study of the intersection of

gender and disability with a chapter that explores the additional challenges for a blind girl in school and the lack of policies in place to help disabled students.

Research Universities in Africa

Rowman & Littlefield

TOPICS IN THE BOOK Effect of Strategic Procurement on Performance of World Bank Funded Projects in Nairobi City County, Kenya Effects of Just-In-Time Procurement Strategy on Organization Performance of Food and Beverage Manufacturing Firms In Nairobi County, Kenya Influence of Procurement Auditing on Performance of Parastatals in Kenya Influence of Public Private Partnerships on Performance of Projects in the Hospitality Industry in Kenya Influence of Supply Chain Risk Factors on the Price of Petroleum Products among Oil Marketing Companies in Kenya

Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies Rowman & Littlefield

From the early 2000s, a new discourse emerged, in Africa and the international donor community, that higher education was important for development in Africa. Within this 'zeitgeist' of converging interests, a range of agencies agreed that a different, collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa (Herana) to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the Herana project. The project has also published more than 100 articles, chapters, reports, manuals and datasets, and many presentations

have been delivered to share insights gained from the work done by Herana. Given its prolific dissemination, it seems reasonable to ask whether this fourth and final publication will offer the reader anything new. This book is certainly different from previous publications in several respects. First, it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project. Second, previous books and reports were published mid-project. This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large-scale project. For the first time, some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees. Different does not necessarily mean new. An emphasis on the 'newness' of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor-funded project. Rather, each chapter in this book brings, to a lesser or greater extent, something new to our understanding of universities, research and development in Africa.

Social Media Strategies for Dynamic Library Service Development African Minds

This book sets out to probe, explore and evaluate the betrayal of anticolonial nationalism in Kenya. Contemporary Kenya's emergence is rooted in the colonial enterprise, its deleterious effects and the subsequent decolonization spearheaded by a fierce anti-colonial nationalism that was embodied in freedom struggles at the cultural, political, and military levels. As a settler

colony, the colonial settlers hived off millions of hectares of the best land in the highland areas of Kenya and appropriated them for themselves thereby generating a large mass of the landless. This land alienation constituted one of the most deeply felt grievances which, together with the exclusivist, exploitative and oppressive colonial system, inflamed anti-colonial nationalism that undergirded the struggle for independence. The expectation on the part of the masses was that independence would bring about social justice, restitution of the stolen lands, and a government based on the will and aspirations of the governed. Political developments soon after independence, however, demonstrated the extent of betrayal of the cause of anti-colonial nationalism, which has remained the reality to date. This book covers the extent of this sense of betrayal from the time of independence to the present. It begins by locating contemporary Kenya within the colonial context then proceeds to thematic issues of betrayal including the fall out between President Kenyatta and Vice President Odinga over ideology and issues of development, which constituted the first betrayal; the scourge of bureaucratic corruption and rent seeking; the question of land and associated historical injustices; and electoral malpractice since the return of multiparty politics in 1992 to the most recent elections of 2022. The implications of these dynamics for the future of the Kenyan polity are delineated and discussed.

Advancing Africa's Sustainable Development Cambridge Scholars Publishing

The ISATT 40th Anniversary Yearbook, presented over three volumes,

celebrates the contributions of ISATT members over time and offers current scholarly research to inform current and future teacher education and teaching.

Gender Positive Policies MV-Verlag
The role of higher education in establishing structures and procedures in society and industry is clearly articulated in scholarly discussions. The narrative has recently taken a new momentum in Kenya with acknowledgement of the creative industry involves many youth, as an area that impacts on the economy. In unravelling the link between higher education and industry, the authors focus on leadership and governance in higher education and its expected and perceived contribution to the shaping of the creative industry. Through analysis of cases, the authors interrogate the processes and structures that govern the teaching and practice of the creative subjects, noting how these affect the creative industry in Kenya. This book approaches the creative disciplines from the perspectives of the students, lecturers and university administrators. The three voices provide a balanced view of what higher creative arts education in Kenya is. The multiple authorship of the book further provides a balanced account of the development of these disciplines in higher education, and their growth in industry. The key concepts here are the development of the creative industry and how higher education should contribute to the same.

Higher Education in Africa CODESRIA
Kenya has a rich and complex history. Due to the vast discoveries of prehistoric archaeological remains, Kenya is one of the few places in the world with the largest and most complete record of human's cultural development. Furthermore, the country's strategic

location astride the Indian Ocean and the East African littoral attracted numerous foreigners such as the Arabs, Persians, Portuguese, Americans, British, Chinese, French, and Germans.

Additionally, immigrants from throughout Africa and beyond have settled in Kenya to escape conflict or political persecution, while others wanted an opportunity to begin a new life. As a result of being a gateway to the world, the country traditionally has been one of the most important business, cultural, diplomatic, and political centers in Africa. Still, Kenya, like many other countries throughout the world, has been plagued by an increasing array of complex economic, political, and social challenges. Historical Dictionary of Kenya, Fourth Edition contains a chronology, an introduction, and an extensive bibliography. The dictionary section has more than 500 cross-referenced entries on important personalities as well as aspects of the country's politics, economy, foreign relations, religion, and culture. This book is an excellent resource for students, researchers, and anyone wanting to know more about Kenya.

Kenya After 50 African Books Collective
This book is an edited volume which contains empirical studies on determinants of poverty and its reduction in Africa. It looks at multidimensional measures of poverty, production and productivity-related factors, policies influencing poverty and random, hazardous but preventive factors influencing poverty levels and their reduction. The book argues that we need to account for different dimensions of poverty, when it is measured and classified, and for identifying the determinants of poverty and factors reducing poverty. The studies in the

volume provide readers with a comprehensive picture of the state of poverty, its measurement, causal factors and efficient policies and practices in poverty reduction on the African continent as a whole and also in selected countries.

Educating Adolescents Around the Globe IGI Global

This book focuses on research methodologies that apply to business research, particularly for researchers and managers embarking thereon to support managerial decision-making in the industry. In doing so, the book's objective is to guide business researchers in identifying, defining, and applying rigorous academic methodologies that will enable them to formulate, design, and execute effective research that answers their specific management problems. Such guidance can empower organizational managers to understand that business research can contribute to practical solutions to actual problems experienced in the industry. In addition, by emphasizing the integrative nature between (1) academic research and (2) experienced industry problems, it becomes possible to foster an awareness of such research's potential impact on organizational performance management, sustainability, and resilience. With that, attention is given to narrowing the gap between theory and practice, which requires that fundamentals of scientific research be adhered to while maintaining the delicate balance between a practice-friendly guide to pragmatically sound and academically rigorous business research.

Open educational resources: policy, costs, transformation Springer Nature
By traveling to different parts of the world, this book provides a

multidisciplinary perspective on the current state of adolescent education and demonstrates how education systems are formed by and closely tied to culture. After establishing a theoretical background, the book delves into the particulars of adolescent education and its associated challenges in six countries (India, Kenya, Germany, Brazil, Japan, and Denmark). In tandem with the discussion of institutions, the stories of those who are all too often underserved or left behind are told. Despite the diversity of each education system, the investigation reveals several unifying themes that transcend the specific contexts. The lessons from each example are woven together to demonstrate how the individualized needs of students can best be met, in a vision for the future of educating adolescents."

Education Anthem Press

Kenya has a long and complex history that began thousands of years ago. Indeed, some archaeologists contend that the country was the "cradle of mankind" or, at the very least, one of the places that was home to the earliest hominids. In later centuries, Kenya's strategic location astride the Indian Ocean and the East African littoral attracted numerous foreign peoples, some of the most significant of which have been the Americans, Arabs, British, Chinese, French, Germans, and Portuguese. Additionally, Africans from throughout the subcontinent have settled in Kenya to escape conflict or political persecution, while others wanted an opportunity to begin a new life. As a result of being a gateway to the world, the country traditionally has been one of the most important business, cultural, diplomatic, and political centers in Africa. Although it has maintained this

reputation during the post-independence period, Kenya, like most African countries, has been plagued by an increasing array of complex economic, political, and social problems. This third edition of Historical Dictionary of Kenya provides a starting point for those interested in any of the phases of Kenya's historical evolution. This is done through a chronology, an introductory essay, appendixes, and an extensive bibliography. The dictionary section has 500 cross-referenced entries on important personalities, politics, economy, foreign relations, religion, and culture. This book is an excellent access point for students, researchers, and anyone wanting to know more about Kenya.

Kenya and the Politics of a Postcolony IGI Global

As social technologies continue to evolve, it is apparent that librarians and their clientele would benefit through participation in the digital social world. While there are benefits to implementing these technologies, many libraries also face challenges in the integration and usage of social media. Social Media Strategies for Dynamic Library Service Development discusses the integration of digital social networking into library practices. Highlighting the advantages and challenges faced by libraries in the application of social media, this publication is a critical reference source for professionals and researchers working within the fields of library and information science, as well as practitioners and executives interested in the utilization of social technologies in relation to knowledge management and organizational development.

Africa-China-Taiwan Relations, 1949-2020 Springer

This book presents papers from the 10th

Applied Research Conference in Africa (ARCA), showcasing the latest research on education and inclusive, safe, resilient, and sustainable communities. The conference is focused on applied research discussion and its dissemination, developing understanding about the role of research and researchers in the development of the continent. Education is a key driver to transform lives, build peace, eradicate poverty and drive sustainable development in Africa. Researchers face large challenges to making a meaningful contribution to the development of Africa. It is a continent where research can at time be not viewed directly related to development. The aim of the Applied Research Conference in Africa is to provide a platform for capacity building and networking among researchers in Africa. The proceedings is focussed on applied research, its discussion and dissemination and will be of interest to researchers, professors, graduate students, policymakers and professionals in industry.

Higher Education Leadership and Governance in the Development of the Creative and Cultural Industries in Kenya
Routledge

The idea that developing all sectors of the educational palette is influential for socio-economic development was adopted later in Sub-Saharan Africa than in other world regions. Most efforts went primarily into developing the first stages of education, and rightly so, for many children could not access education at all. Today, all African governments recognize the importance of higher education and increasingly invest in it. They are facing two major, interlinked challenges: rapid population growth and decline in the quality of education. Indeed, despite fertility decline, the

region has been confronted with substantial population growth, which will continue for many decades; as such, there is a necessity to increase investment in education. This, in a situation of limited resources, has been at the expense of the quality and the burgeoning of private institutions of higher education. The contributions here discuss the development, quality, and outcomes of higher education in Africa, with a specific focus on relations between Africa and Europe. Issues related to the mobility of African students and scholars are discussed in several national and international case studies.

Research and Methodology CODESRIA

Our increasingly globalized world is driven by shared knowledge, and nowhere is that knowledge more important than in education. Now more than ever, there is a demand for technology that will assist in the spread of knowledge through customized, self-paced, and on-demand learning. The Handbook of Research on Innovative Technology Integration in Higher Education provides an international perspective on the need for information and communication technology in education and training. Highlighting the use of technology in both formal and informal learning, this book is an essential reference for academics, corporate leaders, government agencies, profit and non-profit organizations, policymakers, or anyone interested in the use of technology to educate and share information.

Gender and Education in Kenya Rowman & Littlefield

Transport discourse often concentrates on what is missing from transport policy and practice in developing countries vis-à-vis high-income countries rather than

articulating local creativity in responding to transport needs as revealed in informal public transport modes such as matatu, motorcycle, bicycle and animal transport. This book helps to correct some of the tendency of inadequate contextualization of knowledge, technology and practice learning and transfer from one setting to another in transport and other development programmes. While countries such as Kenya have ambitions to develop their transport systems to fit into the globalized transport system, they also need to plan transport for ordinary life in both urban and rural areas. The matatu service, provided by privately-owned transport carriers, can be seen as a mirror of the life of Kenya, revealing how indigenous African entrepreneurship and capitalism straddles various economic, political and social systems. This book offers a phenomenological and situated analysis of the matatu entrepreneurship in the political economy of Kenya and its embeddedness in society. By adopting a social science approach, this book highlights a number of political, social and practical issues to demonstrate the matatu is not a decontextualized, disembodied and lifeless piece of moving metal carrying people and goods but rather part of a self-organizing industry, with its own logic of practice. This book is dedicated to Ajanga Khayesi.

Journal of Student Affairs in Africa Volume 1, Issues 1 and 2 Cari Journals USA LLC

The ongoing tension and hostility between China and Taiwan in Africa are a continuation of the Chinese Civil War (1927-1949) between the forces of the Chinese Communist Party (CCP) which remained in mainland China, and the Kuomintang (KMT) of the Republic of China (ROC) which fled to the island of

Taiwan. In the intervening years, China has claimed Taiwan as part of its territory and through persistent and aggressive political and economic efforts convinced much of the world to accept her as the sole and legitimate seat of the Chinese people and government. *Africa-China-Taiwan Relations, 1949-2020* provides a coherent account of why and how China was able to convince African governments to acquiesce to her claims which have resulted in the expulsion of and the diplomatic isolation of Taiwan on the African continent. This volume, edited by Sabella Ogbobode Abidde, also explains Taiwan's unsuccessful efforts at blunting China's maneuvers. It further discusses the endogenous and exogenous factors that swayed African governments to switch their diplomatic allegiance away from Taiwan—a country that was for many years an ally and dependable partner in their quest for growth and development. Finally, the book contains critical assessments of the role and place of China and Taiwan and their current relationship with states and societies on the African continent.

Teaching and Teacher Education in International Contexts Springer

The *Journal of Student Affairs in Africa (JSAA)* is an independent, peer-reviewed, multi-disciplinary, open-access academic journal that publishes scholarly research and reflective discussions about the theory and practice of student affairs in Africa. The JSAA strives to be the foremost academic journal dealing with the theory and practice of the student affairs domain in universities on the African continent, and an indispensable resource for national policy makers, the executive leadership of universities and

colleges dealing with student affairs, deans of students and other senior student affairs professionals, as well as institutional researchers and academics and students focused on the field of higher education studies and student affairs.

The International Criminal Court and Peace Processes IGI Global

Colleges and universities have been meeting places of students for the sake of studies all over the world. As students transcend from secondary level education to tertiary level, the degree of freedom increases; they become free to live the style of life they choose. This freedom is mainly caused by their advance in age—from childhood to youth ages. Cohabitation is one of the styles of life that students in most higher-learning institutions choose to live. However, cohabitation is not the style of life that emerges in the recent time. In the industrialized world, for example, cohabitation among youth started a long time ago. By the 1970s and 1980s its rate increased greatly due to secularization and increase in freedom. Being aware of this growing trend in cohabitation, this book surveys the extent of cohabitation among students in higher-learning institutions in Tanzania and how it affects the academic performance of the cohabiting partners. It means that the book assesses both positive and negative effects for this style of life among the surveyed students. Therefore, this book is important to both university and college students so that they can be aware of the positive and negative effects of cohabitation, especially in terms of academic performance.

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